1 - Office4 - Home8 - Correctional Facil2 - Field5 - School9 - Inpatient3 - Phone6 - Satellite Clinic10 - Homeless	ity 11 - Faith-based 12 - Health Care 13 - Age-Specific	14 - Client's Job Site 15 - Adult Residential 16 - Mobile Service	17 - Non-Traditional 18 - Other 19 - Children's Reside	20 - Telehealth 21 - Unknown ntial
DATE: BILLING TIME: LOCATIC DATE: BILLING TIME: LOCATIC DATE: BILLING TIME: LOCATIC	DN: SE	RVICE TYPE: RVICE TYPE: RVICE TYPE:	PREFERRED LANGU PREFERRED LANGU PREFERRED LANGU	AGE:
Gender: ☐ M ☐ F Marital Status: ☐ Single Age: ☐ Under 6 Y/O¹ ☐ Over 15 Y/O²	e Married Divorced	I ☐ Widow ☐ Separated ☐	Lives In/With:	
NOTE: Shaded items with superscripts t	rigger CANS-SB Module	e. Completion of triggered (CANS-SB Modules is r	equired.
Person giving treatment consent: Parent(s) Referral source: Person(s) child is living with Other agencies/providers client is involved with: Sources of information: Minor Caregive	☐ School ☐ CFS ☐ ☐ None	Court Probation Ac	Other cess Unit Health Pla	n Self
Include significant problems with regard to daily	living, such as with resp	Y OF CURRENT PROBLE onsibilities, social relations as if these are important to	, living arrangement, m	nental health and
Motives for services / What does client really want fr	om services?			
What do caregivers really want from services?				
Why is client coming for help <u>now</u> ?				
REFER TO CANS-SB MANUAL FOR DETAILED 0 = NO EVIDENCE TO BELIEVE I' KEY 1 = NEEDS WATCHFUL WAITING 2 = NEEDS ACTION. STRATEGY 3 = NEEDS IMMEDIATE/INTENSIN	TEM REQUIRES ANY ACTIO i, MONITORING OR POSSIBI NEEDED TO ADDRESS PRO	N LY PREVENTIVE ATION OBLEM/NEED	R INTERVENTION	
		MOTIONAL NEEDS		. 1 2 2
Psychosis (Thought Disorder) Impulsivity/Hyperactivity Depression Anxiety Mania* Oppositional Conduct Adjustment to Trauma ⁸	An	tachment Difficulties nger Control ating Disturbances* notional/Physical Dysregulatio havioral Regressions* amatization* ubstance Use9	n*	
CHILD/ADOLESCENT CLINICAL ASS	ESSMENT – CAN	IS-SB NAME:		
		CHART NO	D :	
Confidential Patient Informa	ation	DOB:		
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Dysfunction requiring treatment (consider work, school, home, peer, family, parenting, self-care, etc.):						
Family Functioning ³ Living Situation Social Functioning Recreational Developmental/Intellectual ⁴ Job Functioning ¹⁵ Legal	n/a 0 1	LIFE DOMAIN FUNC 2 3 Decision Makin Medical/Physic Sexual Develo Sleep School Behavi School Achiev School Attenda NTAL HEALTH HISTORY	ng cal pment ⁵ or ⁶ ement ⁶ ance ⁶	n/a 0 1 2 3		
Type of Treatment	Provider	Therapeutic Moda	ality Date(s)	Response to Treatment		
(e.g., inpatient, outpatient)		(e.g., therapy, medic	ration)			
		ASSESSMENT OF RISK IASTERS LEVEL OR ABO	OVE ONLY			
<u> </u>			☐ Intent w/o me☐ Intent w/o meote dated:			
Grave Disability: ☐ No ☐ Ye	es, as evidenced by:					
Suicide Hx: No Yes (De	escribe):					
Homicide Hx: No Yes (Describe):					
Abuse Hx: No Yes (Des	scribe):					
Risk for Abuse and/or Victimi	zation: No Yes (Describe):					
Suicide Risk Non-Suicide Self-Injurious Beha Other Self Harm (Recklessness Danger to Others ¹⁰ Sexual Aggression ¹¹ Runaway ¹²		RISK BEHAVIORS 2 3		0 1 2 3		
		MEDICAL HISTORY				
Current health problems:	None					
Current health conditions pla	Current health conditions placing client at special risk: None					
Currently pregnant? ☐ Yes [□ No					
Confidential	CLINICAL ASSESSMI Patient Information	ENT – CANS-SB	NAME: CHART NO: DOB:			
See W&I Code 5328 PROGRAM:						

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Medication/Herbal Tx		(Dosad	ge/Frequency	D	Ouration	Response/Side Effects	
	Wedication/Herbar 1x		Dosagen requency		_			
		SUBSTA	NCE EXF	OSURE/SUB	STANCE USE (PA	AST AND PRESE	NT)	
☐ No issue note	d (If none, pro	ceed to next sec	tion)	1	T		1	
SUBSTANCE	EVER USED?	CURRENTLY USING?	AGE WHEN FIRST USED	TIME OF LAST USE	FREQUENCY & QUANTITY OF USE	PROBLEMS ASSOCIATED W/USE (I.E., LEGAL, INTERPESONAL	WITHDRAWAL AND/OR TOLERANCE?	EFFORTS TO STOP OR CUT DOWN AND TX
Tobacco Alcohol	□ N □ Y	□ N □ Y □ N □ Y					□ W □ T	
Caffeine		□ N □ Y □ N □ Y					□ W □ T	
Marijuana Complementary /							□ W □ T	
Alt. Medications: OTC Medications:							□ W □ T	
Illicit Drugs: (include IV drug use)	□N□Y	□N□Y					□ W □ T	
Other:	□N □Y	□ N □ Y					□ W □ T	
Drug/Alcohol Imp	act	s		DEVELOP	MENTAL HISTOR' Complic Prematu			
Drug/Alcohol Imp Birth Complicatio Age When: Crawlo Age-appropriate S	act Yens Yeed?	S No			Complic Prematu	ations? Yes	s No	ilet Trained?
Drug/Alcohol Imp Birth Complicatio Age When: Crawlo Age-appropriate S	act Yens Yeed?	S No		Spoke Single	Complic Prematu	ations? Yeare Birth? Yeare	s No	ilet Trained?
Drug/Alcohol Imp Birth Complicatio Age When: Crawl Age-appropriate S Current Developm	act Yens Yeed?	s No	☐ None	Spoke Single	Complic Prematu Words?	ations? Ye re Birth? Ye _ Spoke Sentences	s No	
Drug/Alcohol Imp Birth Complicatio Age When: Crawle Age-appropriate S Current Developm Birth order:	act Ye ns Ye ed? Self-Care: nental Delays	s No	☐ None	Spoke Single	Complic Prematu Words?	ations? Ye re Birth? Ye _ Spoke Sentences	S NoTo	
Drug/Alcohol Imp Birth Complicatio Age When: Crawle Age-appropriate S Current Developm Birth order:	act	s No	□ None by: □ B	Spoke Single FAMI irth Parents _	Complic Prematu Words? LY HISTORY	ations? Ye re Birth? Ye _ Spoke Sentences	S NoTo	
Drug/Alcohol Imp Birth Complicatio Age When: Crawle Age-appropriate S Current Developm Birth order: Out of home place Parents are:	act	s No	□ None by: □ B	Spoke Single FAMI irth Parents _	Complic Prematu Words? LY HISTORY	ations? Ye. Ire Birth? Ye. Spoke Sentences	S NoTo	
Drug/Alcohol Imp Birth Complicatio Age When: Crawle Age-appropriate S Current Developm Birth order: Out of home place Parents are:	act	s No	□ None by: □ B □ Sepa	Spoke Single FAMI irth Parents rated	Complic Prematu Words? LY HISTORY	ations? Ye. Ire Birth? Ye. Spoke Sentences	S NoTo	
Drug/Alcohol Imp Birth Complicatio Age When: Crawle Age-appropriate S Current Developm Birth order: Out of home place Parents are: Problems with pa Cultural or acculti	act	s No	□ None by: □ B □ Sepa	Spoke Single FAMI irth Parents rated	Complic Prematu Words? LY HISTORY	ations? Ye. Ire Birth? Ye. Spoke Sentences	S NoTo	
Drug/Alcohol Imp Birth Complicatio Age When: Crawle Age-appropriate S Current Developm Birth order: Out of home place Parents are: N Problems with pa Cultural or accultu Siblings: None	act	s No	□ None by: □ B □ Sepa	Spoke Single FAMI irth Parents rated	Complic Prematu Words? LY HISTORY	ations? Ye. Ire Birth? Ye. Spoke Sentences	S NoTo	
Drug/Alcohol Imp Birth Complicatio Age When: Crawle Age-appropriate S Current Developm Birth order: Out of home place Parents are: Problems with pa Cultural or acculte Siblings: None Problems with sib	act	s No	□ None by: □ B □ Sepa ues: □ N	Spoke Single FAMI irth Parents rated Div	Complic Prematu Words? LY HISTORY Forced No Lon	ations? Ye. Ire Birth? Ye. Spoke Sentences	S NoTo	
Birth Complication Age When: Crawle Age-appropriate S Current Developm Birth order: Out of home place Parents are: Problems with pa Cultural or accultural or accultural Cultural or accultural or	act	s No	None by: □ B □ Sepa ues: □ N	FAMI irth Parents _ rated Div	Complic Prematu Words? LY HISTORY Vorced No Lon	ations? Ye. Ire Birth? Ye. Spoke Sentences	S NoTo	
Drug/Alcohol Imp Birth Complicatio Age When: Crawle Age-appropriate S Current Developm Birth order: Out of home place Parents are: Problems with pa Cultural or acculte Siblings: None Problems with sit Support system s Desire of client fo	act	s No	None by: □ B □ Sepa ues: □ N in client' hers in tree	FAMI irth Parents _ rated Div	Complic Prematu Words? LY HISTORY Forced No Lon Proced no Lon	ations? Ye. Ire Birth? Ye. Spoke Sentences	S NoTo	
Drug/Alcohol Imp Birth Complicatio Age When: Crawle Age-appropriate S Current Developm Birth order: Out of home place Parents are: None Problems with pa Cultural or acculte Siblings: None Problems with sit Support system s Desire of client fo	act	s No	None by: □ B □ Sepa ues: □ N in client' hers in tree	FAMI irth Parents _ rated Div	Complic Prematu Words? LY HISTORY Forced No Lon Proced no Lon	ations? Yester Birth? Yes	S NoTo	
Drug/Alcohol Imp Birth Complicatio Age When: Crawle Age-appropriate S Current Developm Birth order: Out of home place Parents are: Problems with pa Cultural or acculte Siblings: None Problems with sit Support system s Desire of client fo	act	s No	by: B Sepa Uses: N in client' hers in tre	Spoke Single FAMI irth Parents rated	Complic Prematu Words? LY HISTORY Forced No Lon Proced no Lon	nations? Yester Birth? Yester	S NoTo	
Drug/Alcohol Imp Birth Complicatio Age When: Crawle Age-appropriate S Current Developm Birth order: Out of home place Parents are: Problems with pa Cultural or acculte Siblings: None Problems with sit Support system s Desire of client fo	act	s No	None by: □ B □ Sepa ues: □ N vin client/ hers in tre ASSES	Spoke Single FAMI irth Parents rated	Complic Prematu Words? LY HISTORY Forced No Lon Proced no Lon	ations? Yeire Birth? Yeire Birt	S NoTo	

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CAREGIVER STRENGTHS Caregiver section does not apple 0 1 2 3 Supervision	ly at this time 0 1 2 3 hysical alth
Caregiver name: Careg	giver role:
PROBLEM H	HISTORY
Behavior problems: None	
Temper/Violence/Harm to Animals/Property: ☐ None	
Past and current arrests and legal problems: None	
Sexually active: Yes No Sexual proble	ems: Yes No
Sexual orientation issues: None	
Sleep problems: ☐ None	
Eating problems: Normal Binge Purge Underweight Obese Other:	☐ Compulsive Eating ☐ Distorted Body Image
Past and present employment: Never employed	
SCHOOL/PEER RELATION	ONS
	le: Teacher:
Resists going to school Problems	ons/expulsions
Explanation:	
Peer issues:	quently loses friends Makes friends easily
Explanation:	
	V.
CULTURE/DIVERSIT' Assess unique aspects of the client, including culture, background, understanding and engaging the client ar	, and sexual orientation, that are important for
Preferred language for receiving our services: ☐ English ☐ Other:	(If not English, complete all items in this section)
Nature of services and staff assigned will need to be significantly culturally-related:	□ No □ Yes (How?)
(If "yes" complete all items in the section below)	
CHILD/ADOLESCENT CLINICAL ASSESSMENT – CANS-SB	B NAME:
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ii the answers to the above menti	oned items are "English" and "No" respectively, the rer	mainder of this section is optional.	
Mother's country of origin: Number of years client and paren	Fathents have been in this country: Client: All his/her	er's country of origin: life Parents: [All their lives
Culture client most identifies with	c		
Problems client has had because	e of his/her cultural background: None		
Culture-related healing practices	used: None		
Additional cultural/diversity asses	ssment: (optional) None		
Importance of religion/spiritua	lity for client: Not Important		
	CULTURAL FAC	CTORS	
Language	0 1 2 3	al Stress	0 1 2 3
Traditions and Rituals			
Describe:	CLIENT STREM	NGTHS	
	STRENGTHS D	OMAIN	
Family Strengths Interpersonal Optimism Educational Setting Vocational Talents/Interests Spiritual/Religious		ourcefulness S LEVEL OR ABOVE ONLY)	0 1 2 3
	Please check one or more of the fol	llowing boxes below	
APPEARANCE: Clean C	Groomed ☐ Dirty ☐ Disheveled (Describe)		
SPEECH: Organized Co	herent Pressured Rapid Slow Mumblin	ng (Describe)	
	Place Time Situation (Describe)		
ORIENTATION. Feison	riace Time Situation (Describe)		
AFFECT: Appropriate B	lunted/Flat Restricted Labile Tearful (Descr	ribe)	
INSIGHT: ☐ Good ☐ Average	e □ Poor □ None (Describe)		
JUDGMENT: Good Ave	rage ☐ Poor (Describe)		
MOOD: Stable Depresso	ed 🗌 Irritable 🗌 Anxious 🗌 Manic 🔲 Elevated (De	escribe)	
PERCEPTION: Normal .	Auditory Hallucinations 🗌 Visual Hallucinations 🔲 O	Other: (Describe)	_
CHILD/ADOLESCENT	CLINICAL ASSESSMENT – CANS-	SB NAME:	
		CHART NO:	
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	al Patient Information N&I Code 5328	PROGRAM:	
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THOUGHT CONTENT: Normal Delusi	onal 🗌 Grandiose 🔲 Paranoid 🔲 Phobi	c Other: (Describe)
THOUGHT PROCESS: ☐ Organized ☐ Poo	or Concentration Obsessive Flight of	of Ideas Thought Blocking	(Describe)
MEMORY: Intact for: ☐ Immediate ☐ Recei	nt Remote (Describe)		•
INTELLECTUAL FX ESTIMATE: ☐ Above A	verage Average Below Average	Intellectual Disability (Descri	ibe)
CANS-SB MODUL	ES No Modules Triggered ((no information to be co	mpleted in this section)
E	arly Childhood (EC) Module 0-51	☐ Not Applicable	
Sensory Communication Aggression Regulatory Problems Failure to Thrive PICA Birth Weight Prenatal Care Labor and Delivery	Maternal Parent o Parent o Curiosity Playfulne Adaptab Persistei	ess ility nce e/Daily Living Skills	Unknown 0 1 2 3
In	ansitional Age Youth (TAY) Module ² 0 1 2 3		0 1 2 3
Independent Living Skills Residential Stability Transportation Parenting Roles Interpersonal/Social Connectedness Personality Disorder Intimate Relationships	Gender Id	rientation on Compliance nal Attainment al Career fulness	
	Family Difficulties (FAM) Module ³ 0 1 2 3	■ Not Applicable	0 1 2 3
Relationship with Bio-Mother Relationship with Bio-Father Relationship with Primary Caregiver Relationship among Siblings	Parental/C Family Cc Family Cc Family Cc		
	Developmental Needs (DD) Module ⁴ 0 1 2 3		0 1 2 3
Cognitive Communication	Developm	Daily Living Skills	
Promiscuity Masturbation Reactive Sexual Behavior	0 1 2 3	Relationships oploitation	0 1 2 3
		Applicable	0 1 2 2
Attention-Concentration in School Sensory Integration Difficulties in School Affect Dysregulation in School Anxiety in School	Peer Rela	on in School ations in School nal in School n School	
CHILD/ADOLESCENT CLINICAL	_ ASSESSMENT - CANS-SE	B NAME:	
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Siblings Biological/Adoptive Mother Biological/Adoptive Father Other Significant Adults	Permanency Modu 0 1 2 3	Current Living Situation	0 1 2 3
Characteristics of the Trauma Euperianae (2. 1)	Trauma Module		
Characteristics of the Trauma Experience (0 = No	0 1 2 3		0 1 2 3
Sexual Abuse Physical Abuse Emotional Abuse Neglect Medical Trauma			
Sexual Abuse Expansion - Complete if Sexually			0 1 2 2
Emotional Closeness to Perpetrator Frequency of Abuse			
Traumatic Stress Symptoms - Complete for All Trau			
Emotional/Physical Dysregulation (Item in Bx/Emo. Need Intrusions/Re-Experiencing Hyperarousal Traumatic Grief & Separation		Numbing Dissociation	0 1 2 3
Substa	nce Use Disorder (S	_ ,,	
Severity of Use Duration of Use Stage of Recovery Peer Influences		Parental Influences	
	Violence Module ¹	⁰ Not Applicable	
Historical risk factors History of Physical Abuse History of Violence	0 1 2 3	Witness to Domestic Violence Witness to Environmental Violence	0 1 2 3
Emotional/Behavioral risks Bullying Frustration Management Hostility	0 1 2 3	Paranoid Thinking Secondary Gains from Anger Violent Thinking	
Resiliency factors Aware of Violence Potential Response to Consequences	0 1 2 3	Commitment to Self-Control Treatment Involvement	0 1 2 3
Sexual		AB) Module ¹¹ Not Applicable	0 1 2 2
Relationship Physical Force/Threat Planning Age Differential Type of Sex Act		Response to Accusation Temporal Consistency History of Sexual Behavior Severity of Sexual Abuse Prior Treatment	
CHILD/ADOLESCENT CLINICAL A	SSESSMENT -	CANS-SB NAME:	
		CHART NO:	
		DOB:	
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Frequency of Running	Runaway Module ¹ 0 1 2 3 \square \square \square		0 1 2 3
Consistency of Destination		Likelihood of Return on Own Involvement with Others	
Safety of Destination Involvement in Illegal Activity		Realistic Expectations Planning	
	Juvenile Justice (JJ) Mo	•	
History	0 1 2 3	Parental Criminal Behavior	0 1 2 3
Seriousness Planning		Environmental Influences	
Community Safety	片 片 片 片	Arrest Legal Compliance	
Peer Influences			
	Fire Setting (FS) Mod 0 1 2 3		0 1 2 3
History		Community Safety Response to Accusation	
Seriousness Planning		Remorse	
Use of Accelerants Intention to Harm		Likelihood of Future Fire	
monton to nam	Vocational (VOC) Mod	ule ¹⁵ Not Applicable	
Joh History	0 1 2 3		0 1 2 3
Job History Job Attendance	님 님 님	Job Relations Job Skills	
Job Performance			
	DISPO	OSITION	
Diagnosis: See diagnosis sheet for fu	II diagnosis		
		(mental health tx, drug/alcohol tx, comr city if these are important to the client.	munity resources, medical care, et
Include preferred language for service			munity resources, medical care, eu
Include preferred language for service: (All staff participating sign below)	s and provider gender and ethnic	e:	Date:
(All staff participating sign below) Signature:	s and provider gender and ethnic	e: CANS-SB NAME:	Date:
(All staff participating sign below) Signature:	s and provider gender and ethnic	e:	Date:
	Print Name Print Name	e: CANS-SB NAME:	Date:
(All staff participating sign below) Signature: Signature: HILD/ADOLESCENT CLINIC	Print Name Print Name Print Name AL ASSESSMENT — Contact Information	EXANS-SB NAME: CHART NO:	Date:

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	ASSESSMENT UPDATE		
Update entries, of important background information or othe during the course of services, may be made here. All entries be charted here and billed by adding the MHS-Assess heading	will be dated and signed as a regular	r chart note. If an interview take	es discovered s place, it may
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HILD/ADOLESCENT CLINICAL ASSESSI			
		RT NO:	
Confidential Patient Information See W&I Code 5328	DOB:		
See WAI Code 3328	PROG	GRAM:	
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