3 - School 12 - Client Home 23 - Eme	ent Care Facility 30 – Faith Based rgency Room/Hosp. 51 – Inpatient Psychiatric Face-to-Face 55 – Residential Substanc	Facility 99 – Other Place of	esidential Tx Center f Service
DATE: BILLING TIME: LOC/	Illings to be submitted; assessment date shou ATION:	Id be the first date of contact. First Conta PREFERRED LANGUAGE: PREFERRED LANGUAGE: PREFERRED LANGUAGE:	
	trigger CANS-SB Module. Completion of		-
Gender: Another Gender Identity Decline Male Questioning/Unsure of G	ed to Answer	Jeer Age: Under 6Y/O: Early C Over 15 Y/O: TAY M	
Person giving treatment consent: Parent(s Referral source: Person(s) child is living with Other agencies/providers client is involved with: Sources of information:	School CFS Court Proba	Self Other tion Access Unit Health Plan	_ Self
Include significant problems with regard to daily	IG PROBLEM / HISTORY OF CURREN living, such as with responsibilities, soci clude cultural explanations if these are in	al relations, living arrangement, ment	al health and
Motives for services / What does the client really wa	ant from services?		
What do caregivers really want from services? Why is client coming in for help <u>now</u> ?			
KEY 1 = NEEDS WATCHFUL WAITIN 2 = NEEDS ACTION. STRATEGY) SCORING INFORMATION ITEM REQUIRES ANY ACTION G, MONITORING OR POSSIBLY PREVENTIVE A (NEEDED TO ADDRESS PROBLEM/NEED IVE ACTION. IMMEDIATE SAFETY CONCERN/P		
0	CHILD BEHAVIORAL/EMOTIONAL NEE	DS	
Psychosis (Thought Disorder) Impulsivity/Hyperactivity Depression Anxiety Mania Oppositional Conduct Adjustment to Trauma ⁸	0 1 2 3 1 1 1 Attachment Difficult 1 1 1 Anger Control 1 1 1 Eating Disturbances 1 1 1 Emotional/Physical 1 1 1 Behavioral Regress 1 1 1 Somatization 1 1 1 Substance Use ⁹	es B Dysregulation 0 0 0 0 0 0 0 0 0 0 0 0 0	1 2 3
CHILD/ADOL CLINICAL ASSESSM County of San Bernardin DEPARTMENT OF BEHAVIORAL Confidential Patient Informa See W&I Code 5328 CLP015 (Rev) 04/21	o HEALTH CHART NO: DOB:		Page 1 of 10

Dysfunction requiring treatment (consider work, school, home, peer, family, parenting, self-care, etc.): 🗌 None							
Family Functioning ³ Living Situation Social Functioning Recreational Developmental/Intellectual ⁴ Job Functioning ¹⁴ Legal ¹⁰ Decision Making	n/a 0 1 2	E DOMAIN FUNCTIONING		n/a 0 1 2 3			
Type of Treatment	Provider	Therapeutic Modality	Date(s)	Response to Treatment			
(e.g., inpatient, outpatient)		(e.g., therapy, medication)					
		ASSESSMENT OF RISK IASTERS LEVEL OR ABOVE ONLY					
· • • • •	Danger to Self: None Ideation Plan Intent w/o means Intent w/means						
Grave Disability: 🗌 Yes 🗌 N	lo, As evidenced by:						
Suicide Hx: 🗌 Yes 🗌 No, De	escribe if yes:						
Homicide Hx: Yes No,							
Abuse Hx: Yes No, Des							
Risk for Abuse and/or Victimization: Yes No, Describe if yes:							
Suicide Risk Non-Suicidal Self-Injurious Beh Other Self-Harm (Recklessness Danger to Others ¹⁰ Sexual Aggression ¹¹ Runaway ¹² Delinquent Behavior ¹⁰	0 1 2 □ □ □ avior □ □ □	 Fire Setting¹³ Intentional Misbehavior Exploitation¹⁵ Grave Disability Number of Prior Psychiatric Hour Instance Psychiatric Crisis Episodes w/o 	s: Past 6 Months Hospitalization	0 1 2 3 			
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Sexual Abuse Physical Abuse Emotional Abuse Neglect Medical Trauma Witness to Family V Witness to Commur				Yes 2 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	TRAUMA Natural or Manma War/Terrorism Af Witness/Victim to Disruption in Care Losses ⁷ Parental Bullied by Others	fected Criminal Activit egiving/Attachm Criminal Behav	ient	N [[[[[
				MEDI	CAL HISTORY				
Current health pro	hlems: 🗌 Yee	s 🗆 No. Explain	if ves:						
-			-		-				
Current health con	iditions placin	g client at specia	ai risk: 📋		o, Explain if yes:				
Currently pregnan	t? 🗌 Yes 🗌	No 🗌 Unknown							
Allergies to medic	ine or other su	ubstances: 🗌 Ye	es 🗌 No,	Explain Alle	rgies:				
Client Reported Me Medication section	will be captured		in myAvat	ar					
Medication	Herbal Tx	Dose	,	Variable Dose	Frequen	су	5	Start Date	Stop Date
1.									
Directions and/or Ad	ditional Informa	ition:							
2.									
Directions and/or Ad	ditional Informa	ition:							
3.									
Directions and/or Ad	ditional Informa	ition:							
4.									
Directions and/or Ad	ditional Informa	ition:							
5.									
Directions and/or Ad	ditional Informa	ition:							
		SUBSTAN	CE EXPO	SURE/SUE	BSTANCE USE (PAST AND P	RESE	NT)	
Issues with Substa	ance Exposure							,	
SUBSTANCE	EVER	CURRENTLY	AGE	TIME OF	FREQUENCY	PROBLEM		WITHDRAWAL	EFFORTS TO STOP
	USED?	USING?	WHEN FIRST	LAST USE	& QUANITY OF USE	ASSOCIAT W/USE (e.		AND/OR TOLERANCE?	OR CUT DOWN AND TX
			USED	JUL		LEGAL,	-	ICERANCE!	
Tabaaaa					+	INTERPESO	NAL)		
Tobacco Alcohol				+	+				
Caffeine				1					
Marijuana									
Complementary / Alt. Medications:	□ Y □ N							□ W □ T □ N/A	
OTC Medications:		□ Y □ N						□ W □ T □ N/A	
Illicit Drugs: (include IV drug use)	D Y D N	□ Y □ N						□ W □ T □ N/A	
Other:	ΠΥΠΝ	ΠΥΠΝ	l	1	1				

Additional information:

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DEVELOPMENTAL HISTORY					
Developmental History: Known Unknown Pregnancy Planned Yes No Unknown Drug/Alcohol Impact Yes No Unknown Birth Complications Yes No Unknown					
Age When Crawled? Walked? Spoke Single Words? Spoke Sentences? Toilet Trained? Age-Appropriate Self-Care: WLN, Other: Spoke Sentences? Toilet Trained? Current Developmental Delays and Problems: Yes No, Explain:					
FAMILY HISTORY					
Birth order: of Raised by: Birth Parents Other: Parents are: Married Living Together Separated Divorced No longer connected, Explain: Age at parents' divorce: N/A, Age: Problems with parents: Yes No, Explain: Cultural or acculturation-related parenting issues: Yes No, Explain: Out of home placements: Yes No, Explain: Siblings: Yes No, Explain: Problems with siblings: Yes No, Explain: Cultural or acculturation-related parenting issues: Yes Out of home placements: Yes No, Explain: Support system support/involvement of family in client's life: Yes No, Explain: Client's desire for involvement of family or others in treatment:					
CAREGIVER STRENGTHS/NEEDS					
Caregiver Identified: Yes No Caregiver name: Caregiver role:					
0 1 2 3 Supervision Implement with Care ³ I					
PROBLEM HISTORY					
Behavior problems: Yes No, Describe:					
Temper/Violence/Harm to Animals/Property: 🗌 Yes 🔲 No, Describe:					
Past and current arrests and legal problems: Yes No, Describe: Sexually active: Yes No Unknown, Describe: Sexual problems: Yes No Unknown, Describe: Sexual orientation issues: Yes No Unknown, Describe: Sleep problems: Yes No Unknown, Describe: Sleep problems: Yes No, Describe: Eating problems: Normal Binge Purge Underweight Obese Compulsive Eating Distorted Body Image Other, Describe: Past and present employment: Yes Never employed, Describe:					
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SCHOOL/PEER RELATIONS						
	School-Aged/Not Enrolled Graduated Grade: Teacher(s): Grades usually received:					
Resists going to school	Peers Suspensions/Expulsions Truancy Problems separating from home/parents Receiving special services					
Explanation:						
Peer issues: None Isolates Shy Isolates Isol] Usually a follower					
Assess unique aspects of the client, including culture,	E/DIVERSITY background, and sexual orientation, that are important for the client and for care planning.					
Preferred language for receiving our services:	(If not English, complete all items in this section)					
Nature of services and staff assigned will need to be significantly cultur	ally-related: 🗌 No 🔲 Yes <i>(Explain)</i>					
(If "yes" complete all items in this section)						
If the answers to the abovementioned items are "English" and "No," res	pectively, the remainder of this section is optional.					
Mother's country of origin: Number of years client and parents have been in this country: Parents:	Father's country of origin: Client:					
Culture client most identifies with:	Glient					
Has client had problems because of his/her cultural background: Yes	No (Explain)					
Culture-related healing practices used: Yes No, (Explain)						
Additional cultural/diversity assessment: (optional) Yes No, (Explain)						
$\cdot \cdots \cdot \cdot \cdot \cdot \cdot \cdot \cdot \cdot $						
Importance of religion/spirituality for client: Yes No, (<i>Explain</i>)						
CULTUR/	AL FACTORS					
Language 0 1 2 3 Traditions and Rituals Image: Imag	0 1 2 3 Discrimination Bias Image: Cultural Differences within the Family Image: Cultural Diversity Image: Cultural Diversity Cultural Appropriateness of Service Family Image: Cultural Diversity Image: Cultural Diversity Image: Cultural Diversity Cultural Appropriateness of Service Family Image: Cultural Diversity Image: Cultural Diversity Image: Cultural Diversity Cultural Appropriateness of Service Family Image: Cultural Diversity Image: Cultural Diversity Image: Cultural Diversity Cultural Appropriateness of Service Family Image: Cultural Diversity Image: Cultural Diversity Image: Cultural Diversity Cultural Appropriateness of Service Family Image: Cultural Diversity Image: Cultural Diversity Image: Cultural Diversity Cultural Appropriateness of Service Family Image: Cultural Diversity Image: Cultural Diversity Image: Cultural Diversity Cultural Diversity Image: Cultural Diversity Image: Cultural Diversity Image: Cultural Diversity Cultural Diversity Image: Cultural Diversity Image: Cultural Diversity Image: Cultural Diversity Cultural Diversity Image: Cultural Diversity Image: Cultural Diversity Image: Cultural Diversity Cul					
	SINENGING					
Client strengths:						
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STRENGTHS						
n/a0123Family Strengths </td <td>Natural Supports Relationship Permanence⁷ Well-being Resiliency Resourcefulness Treatment Involvement Progress to Goals Discharge Preparation</td> <td>0 1 2 3 </td>	Natural Supports Relationship Permanence ⁷ Well-being Resiliency Resourcefulness Treatment Involvement Progress to Goals Discharge Preparation	0 1 2 3				
MENTAL STATUS (CLINICAL MAS	TERS LEVEL OR ABOVE ONLY)					
Please check one or more of	the following boxes below					
APPEARANCE: Clean Groomed Dirty Disheveled (Describe)						
SPEECH: Organized Coherent Pressured Rapid Slow M	umbling (Describe)					
<u>ORIENTATION</u> : Person Place Time Situation (Describe)						
AFFECT: Appropriate Blunted/Flat Restricted Labile Tearful	(Describe)					
INSIGHT: Good Average Poor None (Describe)						
JUDGMENT: Good Average Poor (Describe)						
MOOD: Stable Depressed Irritable Anxious Manic Elevated (Describe)						
PERCEPTION: Normal Auditory Hallucinations Visual Hallucinations Other: (Describe)						
THOUGHT CONTENT: Normal Delusional Grandiose Paranoid Phobic Other (Describe)						
THOUGHT PROCESS: Organized Poor Concentration Obsessive Flight of Ideas Thought Blocking (Describe)						
MEMORY (intact for): Immediate Recent Remote Memory Not Intact (Describe)						
INTELLECTUAL FX ESTIMATE: Above Average Average Below Average	verage 🗌 Intellectual Disability (Describe)					
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CANS-SB MODULES No Modules Triggered (no information to be completed in this section)					
Unknow Motor Sensory Communication Aggression Regulatory Problems Failure to Thrive PICA Birth Weight Prenatal Care Labor and Delivery Exposure (Substance Exposure)	Early Childhood (0 1 2 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		
	Transitional Age Yo				
Independent Living Skills Residential Stability Transportation Parenting Roles Interpersonal/Social Connectedness Personality Disorder	0 1 2 3 	oplicable Intimate Relationships Medication Compliance Educational Attainment Vocational Career Meaningfulness Victimization	0 1 2 3		
	Family Difficulties	s (FAM) Module ³ oplicable			
Relationship with Bio-Mother Only Relationship with Bio-Father Only Relationship with Primary Caregiver Relationship Among Siblings	0 1 2 3 0	Parental/Caregiver Collaboration Family Communication Family Role Appropriateness/Boundaries Family Conflict	0 1 2 3		
Developmental Needs (DD) Module⁴ ☐ Not Applicable					
Cognitive Communication Developmental	0 1 2 3	Self-Care/Daily Living Skills Atypical Behaviors	0 1 2 3 		
Sexuality Module ⁵					
Promiscuity Masturbation Reactive Sexual Behavior	0 1 2 3 	Knowledge of Sex Choice of Relationships	0 1 2 3 		
	School M Not Ap	/lodule ⁶ oplicable			
Attention-Concentration in School Sensory Integration Difficulties in School Affect Dysregulation in School Anxiety in School		Depression in School Peer Relations in School Oppositional in School Conduct in School	0 1 2 3 0		
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		anency Module ⁷			
Siblings Biological/Adoptive Mother Biological/Adoptive Father Other Significant Adults Current Living Situation	0 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Not Applicable 3 Grief and Loss Family Identity and Belonging Family Finding Years in Care Placement History Atic Stress Module ⁸	n/a	0 1 2 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Intrusions/Re-Experiencing Hyperarousal Traumatic Grief & Separation	0 1 2 0 1 2 0	Not Applicable 3 Numbing Dissociation Avoidance		0 1 2 3 	
		e Disorder (SUD) Module ⁹			
Severity of Use Duration of Use Stage of Recovery Peer Influences	0 1 2 	Not Applicable 3 Parental Influences Environmental Influences Recovery Community Supports		0 1 2 3 	
		nile Justice (JJ) Module ¹⁰			
		Not Applicable Violence			
History of Violence Bullying Frustration Management Hostility Paranoid Thinking	0 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	 Secondary Gains from Anger Violent Thinking Aware of Violence Potential Response to Consequences Commitment to Self-Control 		$\begin{array}{cccccccccccccccccccccccccccccccccccc$	
	Ju 0 1 2	uvenile Justice 3		0 1 2 3	
History of Delinquency Seriousness Planning Community Safety Peer Influences		 Parental Criminal Behavior Environmental Influences Arrests Incarceration Legal Compliance 		0 1 2 3	
Sexually Aggressive Bx (SAB) Module ¹¹					
Relationship Physical Force/Threat Planning Age Differential Type of Sex Act	0 1 2 0	Not Applicable 3 Response to Accusation Temporal Consistency History of Sexually Aggressive Behavior Severity of Sexual Abuse Prior Treatment		0 1 2 3 	
		away Module ¹² Not Applicable			
Frequency of Running Consistency of Destination Safety of Destination Involvement in Illegal Activity	0 1 2 0	 3 Likelihood of Return on Own Involvement with Others Realistic Expectations Planning 		0 1 2 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
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	Fire Setting (F	S) Module ¹³				
Not Applicable						
History Seriousness Planning Use of Accelerants Intention to Harm		Community Safety Response to Accusation Remorse Likelihood of Future Fire Setting		$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		
	Vocational (VC					
Job History Job Attendance Job Performance	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	plicable Job Relations Job Skills	0	1 2 3		
	Commercial Sexual Exploitation					
Duration of Exploitation Perception of Dangerousness Knowledge of Exploitation Trauma Bonding/Stockholm Syndrome Exploitation of Others Unprotected Intercourse Intimate Relationships	0 1 2 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	plicable Incarceration Sexually Transmitted Infections Pregnancies Abortions Attitude Toward Education Prior School Success	n/a 0	1 2 3 		
	Hospitalizatio					
	Not Applicable, Refer to SB-CAN 0 1 2 3	NS Manual for scoring time frames	0	1 2 3		
Longest Length of Stay Duration of Most Recent Hospitalization		Time Since Most Recent Discharge				
Off-Site Behavior Home Visits	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Module¹⁷ plicable Caregiver Participation Caregiver Interaction	0	1 2 3		
DISPOSITION						
Diagnosis: See diagnosis form for fu						
	BD Issued Rationale for NOABD	: (Medi-Cal Only)				
Disposition: List actions taken, recomn Include preferred language for services			nunity resources, r	nedical care, etc.).		
(All staff participating sign below)						
Signature:						
Signature:	Print Name:		Date:			
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ASSESSMENT UPDATE

Update entries, of important background information or other assessment information about changes in the client's circumstances discovered during the course of services, may be made here. All entries will be dated and signed as a regular chart note. If an interview takes place, it may be charted here and billed by adding the MHS-Assess heading, the filling time, and the location code.

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