3 - School 12 - Client Home	20 – Urgent Care Facility 23 – Emergency Room/Hosp. 28 – Non Face-to-Face	30 – Faith Based 51 – Inpatient Psychiatric Facility 55 – Residential Substance Abuse	99 – 0	esychiatric Residential Tx Center Other Place of Service
DATE: BILLING TIME: DATE: BILLING TIME: DATE: BILLING TIME:	LOCATION: LOCATION: LOCATION:	SERVICE TYPE: SERVICE TYPE: SERVICE TYPE:	PREFERRED L PREFERRED L PREFERRED L	ANGUAGE:
NOTE: Shaded items with super	scripts trigger CANS-SB	Module. Completion of trigg	ered CANS-SB Module	s are required.
Gender: ☐ Another Gender Identity ☐ ☐ Male ☐ Questioning/Unsu	Declined to Answer re of Gender Identity	Female Genderqueer Transgender	_	O: Early Childhood Module ¹ /O: TAY Module ²
Referral source: Person(s) child is livin Other agencies/providers client is involved v	-	FS Court Probation Other Agency Involved] Self	th Plan 🔲 Self
Include significant problems with regard t	o daily living, such as w	IISTORY OF CURRENT PRO ith responsibilities, social relations if these are importa	ations, living arrangeme	ent, mental health and
Motives for services / What does the client re	eally want from services?			
What do caregivers really want from services	5?			
Why is client coming in for help <u>now</u> ?				
KEY 1 = NEEDS WATCHFUL 2 = NEEDS ACTION. STI	ELIEVE ITEM REQUIRES AN WAITING, MONITORING OR RATEGY NEEDED TO ADDR	Y ACTION POSSIBLY PREVENTIVE ATION	ry for intervention	
	CHILD BEHAVIO	RAL/EMOTIONAL NEEDS		
Psychosis (Thought Disorder) Impulsivity/Hyperactivity Depression Anxiety Mania Oppositional Conduct Adjustment to Trauma ⁸		Attachment Difficulties Anger Control Eating Disturbances Emotional/Physical Dysre Behavioral Regressions Somatization Substance Use ⁹	gulation	0 1 2 3
CHILD/ADOLESCENT CLINICAL ASS	SESSMENT CANS-SI	B NAME:		
		CHART NO:		
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Dysfunction requiring treatment (consider work, school, home, peer, family, parenting, self-care, etc.):					
Family Functioning ³ Living Situation Social Functioning Recreational Developmental/Intellectual ⁴ Job Functioning ¹⁴ Legal ¹⁰ Decision Making	LIF n/a 0 1 2	3	FUNCTIONING ical/Physical ual Development ⁵ der Identity p pol Behavior ⁶ pol Achievement ⁶ pol Attendance ⁶		n/a 0 1 2 3
Type of Treatment	MI Provider		TH HISTORY apeutic Modality	Date(s)	Response to Treatment
(e.g., inpatient, outpatient)	1.01.00		erapy, medication)	Dailo(o)	- Noopenee to mountain
		1			
		ASSESSMEN MASTERS LE	<mark>IT OF RISK</mark> VEL OR ABOVE ONLY	,	
Danger to Self: □ None □ Ideation □ Plan □ Intent w/o means □ Intent w/means Danger to Others: □ None □ Ideation □ Plan □ Intent w/o means □ Intent w/means □ Ideation □ Plan □ Intent w/o means □ Intent w/means □ Ideation tideation □ Plan □ Intent w/o means □ Intent w/means □ Intent w/means □ Intent w/means □ Intent w/means					
Grave Disability: ☐ Yes ☐ N	•				
Suicide Hx: Yes No, De					
Homicide Hx: ☐ Yes ☐ No, Abuse Hx: ☐ Yes ☐ No, Des	•				
	i zation:	f yes:			
CHILD RISK BEHAVIORS					
Suicide Risk Non-Suicidal Self-Injurious Beh Other Self-Harm (Recklessness Danger to Others ¹⁰ Sexual Aggression ¹¹ Runaway ¹² Delinquent Behavior ¹⁰	0 1 2	3	Setting ¹³ Intional Misbehavior Instance Shiatric Crisis Episodes w/o	s: Past 6 Months	0 1 2 3
CHILD/ADOLESCENT C	LINICAL ASSESSMENT CA	ANS-SB	NAME:		
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	DEVELOPMENTA	AL HISTORY		
Developmental History: Known Unknown Pregnancy Planned Yes No Unkno Drug/Alcohol Impact Yes No Unkno Birth Complications Yes No Unkno	wn	Complications? Premature Birth?	☐ Yes ☐ No ☐ Yes ☐ No	
Age When Crawled? Walked? Age-Appropriate Self-Care: WLN, Other: Current Developmental Delays and Problems:	Spoke Single Words' Yes No, Explain:	? Spoke :	Sentences?	Toilet Trained?
	FAMILY HIS	STORY		
Birth order: of Raised by: Parents are: Married Living Together Set Age at parents' divorce: N/A, Age: Problems with parents: Yes No, Explain: Cultural or acculturation-related parenting issues Out of home placements: Yes No, Explain: Siblings: Yes No, Explain: Problems with siblings: Yes No, Explain: Support system support/involvement of family in Client's desire for involvement of family or others	☐ Birth Parents Other: eparated ☐ Divorced ☐ No : ☐ Yes ☐ No, Explain:) longer connected, Exp	lain:	
Change according to the state of the state o		io, Expiaiii.		
Caregiver Identified: ☐ Yes ☐ No	CAREGIVER STREE	NGTHS/NEEDS		
Caregiver nam Supervision Involvement with Care ³ Knowledge Organization Social Resources Residential Stability Medical/Physical Mental Health	0 1 2 3 SI	Caregiver ubstance Use evelopmental afety amily Relationship to the egal Involvement motional Responsivenes djustment to Traumatic I	s System	0 1 2 3
	PROBLEM H	ISTORY		
Behavior problems: Yes No, Describe:				
Temper/Violence/Harm to Animals/Property: Yes Past and current arrests and legal problems: Yes Sexually active: Yes No Unknown, Desc Sexual problems: Yes No Unknown, Desc Sexual orientation issues: Yes No Unknown, Desc Sexual orientation issues: Yes No Unknown, Desc Sexual orientation issues: Yes No Describe: Eating problems: Normal Binge Proplems: Other, Describe: Past and present employment: Yes Never	/es	Dbese	Eating 🔲 Distor	ted Body Image
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SCHOOL/PEER RELATIONS					
Is client in school? Not School-Aged/Not Enrolled Enrolled School:	☐ School-Aged/Not Enrolled ☐ Graduated Grade: Teacher(s): Grades usually received:				
Current problems with: None Teachers Grades Resists going to school Recent drop in grades	Peers Suspensions/Expulsions Truancy Problems separating from home/parents Receiving special services				
Explanation:					
Peer issues: None Isolates Shy Usually a leader Cries a lot Frequently teased about:	☐ Usually a follower ☐ Provokes/Teases ☐ Frequently loses friends ☐ Few Friends ☐ Bullies ☐ Fights ☐ Makes friends easily				
Explanation:					
Assess unique aspects of the client, including cultur	IRE/DIVERSITY re, background, and sexual orientation, that are important for ing the client and for care planning.				
Preferred language for receiving our services: English Other	· · · ·				
Nature of services and staff assigned will need to be significantly cul-	turally-related: No Yes (Explain)				
(If "yes" complete all items in this section)					
If the answers to the abovementioned items are "English" and "No,"	respectively, the remainder of this section is optional.				
Mother's country of origin: Number of years client and parents have been in this country: Parents:	Father's country of origin: Client:				
Culture client most identifies with:					
Has client had problems because of his/her cultural background: ☐ Yes ☐No, (Explain)					
Culture-related healing practices used: ☐ Yes ☐ No, (Explain)					
Additional cultural/diversity assessment: (optional) Yes No, (Explain)					
Importance of religion/spirituality for client: Yes No, (Explain)					
CULTU	IRAL FACTORS				
Language □ □ □ Traditions and Rituals □ □ □ Cultural Stress □ □ □ □ Sexual Orientation □ □ □ □ □	3				
CLIEN	T STRENGTHS				
Client strengths:					
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STRENG	THS					
Interpersonal	Natural Supports Relationship Permanence ⁷ Well-being Resiliency Resourcefulness Freatment Involvement Progress to Goals Discharge Preparation					
MENTAL STATUS (CLINICAL MASTERS LEVEL OR ABOVE ONLY) Please check one or more of the following boxes below						
APPEARANCE: ☐ Clean ☐ Groomed ☐ Dirty ☐ Disheveled (Describe)						
SPEECH: Organized Coherent Pressured Slow Mumbling (Describe)						
ORIENTATION: ☐ Person ☐ Place ☐ Time ☐ Situation (Describe)						
AFFECT: Appropriate Blunted/Flat Restricted Labile Tearful (Describe)					
INSIGHT: ☐ Good ☐ Average ☐ Poor ☐ None (Describe)	INSIGHT: ☐ Good ☐ Average ☐ Poor ☐ None (Describe)					
JUDGMENT: Good Average Poor (Describe)						
MOOD: Stable Depressed Irritable Anxious Manic Elevated (Describe)						
PERCEPTION: Normal Auditory Hallucinations Visual Hallucinations Other: (Describe)						
THOUGHT CONTENT: Normal Delusional Grandiose Paranoid Delusional Other (Describe)						
THOUGHT PROCESS: Organized Poor Concentration Obsessive Flight of Ideas Thought Blocking (Describe)						
MEMORY (intact for):						
INTELLECTUAL FX ESTIMATE: ☐ Above Average ☐ Average ☐ Below Average ☐ Intellectual Disability (Describe)						
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CANS-SB MODULES No Modules Triggered (no information to be completed in this section)					
	Early Childhood	(EC) Module 0-5 ¹			
Motor Sensory Communication Aggression Regulatory Problems Failure to Thrive PICA Birth Weight Prenatal Care Labor and Delivery Exposure (Substance Exposure)		Maternal/Primary Caregiver Availability Parent or Sibling Problems Curiosity Playfulness Adaptability Persistence Self-Care/Daily Living Skills Atypical Behaviors Early Education Social and Emotional Functioning	0 1 2 3		
	Transitional Age Youth (TAY) Module ²				
Independent Living Skills Residential Stability Transportation Parenting Roles Interpersonal/Social Connectedness Personality Disorder	0 1 2 3	Applicable Intimate Relationships Medication Compliance Educational Attainment Vocational Career Meaningfulness Victimization	0 1 2 3		
		es (FAM) Module³ Applicable			
Relationship with Bio-Mother Only Relationship with Bio-Father Only Relationship with Primary Caregiver Relationship Among Siblings	0 1 2 3	Parental/Caregiver Collaboration Family Communication Family Role Appropriateness/Boundaries Family Conflict	0 1 2 3		
		leeds (DD) Module⁴ Applicable			
Cognitive Communication Developmental	0 1 2 3	Self-Care/Daily Living Skills Atypical Behaviors	0 1 2 3		
Sexuality Module ⁵					
Promiscuity Masturbation Reactive Sexual Behavior	0 1 2 3	Applicable Knowledge of Sex Choice of Relationships	0 1 2 3		
School Module ⁶ Not Applicable					
Attention-Concentration in School Sensory Integration Difficulties in School Affect Dysregulation in School Anxiety in School	0 1 2 3	Depression in School Peer Relations in School Oppositional in School Conduct in School	0 1 2 3		
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	Permanency Module ⁷ ☐ Not Applicable				
Siblings Biological/Adoptive Mother Biological/Adoptive Father Other Significant Adults Current Living Situation	0 1 2 3 ☐ ☐ ☐ ☐ Grief a ☐ ☐ ☐ ☐ Family ☐ ☐ ☐ ☐ Years i ☐ ☐ ☐ ☐ Placen	nd Loss Identity and Belonging Finding n Care nent History	n/a 0	1 2 3	
	Traumatic Stress № Not Applica				
Intrusions/Re-Experiencing Hyperarousal Traumatic Grief & Separation	0 1 2 3 □ □ □ □ Numbi □ □ □ □ Avoida	ing ciation	0	1 2 3	
	Substance Use Disorder (SUD) Module ⁹			
Severity of Use Duration of Use Stage of Recovery Peer Influences	Enviro	ble tal Influences nmental Influences ery Community Supports	0	1 2 3	
	Violence/Juvenile Justice ☐ Not Applica				
	Violence	WIG.			
History of Violence Bullying Frustration Management Hostility Paranoid Thinking	☐ ☐ ☐ Violen ☐ ☐ ☐ Aware ☐ ☐ ☐ Respo	dary Gains from Anger t Thinking of Violence Potential nse to Consequences itment to Self-Control		1 2 3	
Juvenile Justice 0 1 2 3 0 1 2 3					
History of Delinquency Seriousness Planning Community Safety Peer Influences	□ □ □ Parent □ □ □ Enviro □ □ □ Arrest □ □ □ Incarc	tal Criminal Behavior nmental Influences s eration Compliance		1 2 3	
Sexually Aggressive Bx (SAB) Module ¹¹					
Relationship Physical Force/Threat Planning Age Differential Type of Sex Act	Tempo	nse to Accusation ral Consistency of Sexually Aggressive or Severity of Sexual Abuse reatment	0 	1 2 3	
	Runaway Modu Not Applica				
Frequency of Running Consistency of Destination Safety of Destination Involvement in Illegal Activity	0 1 2 3	ood of Return on Own ment with Others ic Expectations	0	1 2 3	
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	Fire Setting (FS ☐ Not App			
History Seriousness Planning Use of Accelerants Intention to Harm	0 1 2 3 CCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCC	community Safety lesponse to Accusation lemorse ikelihood of Future Fire Setting		0 1 2 3
Job History	Vocational (VO			0 1 2 3
Job Attendance Job Performance		ob Skills		
Co	ommercial Sexual Exploitation			
Duration of Exploitation Perception of Dangerousness Knowledge of Exploitation Trauma Bonding/Stockholm Syndrome Exploitation of Others Unprotected Intercourse Intimate Relationships		ncarceration exually Transmitted Infections regnancies bortions ttitude Toward Education Prior chool Success	n/a	0 1 2 3
Г	Hospitalization Not Applicable, Refer to SB-CAN			
Longest Length of Stay Duration of Most Recent Hospitalization	0 1 2 3	ime Since Most Recent Discharge		0 1 2 3
Off-Site Behavior Home Visits				0 1 2 3
	DISPOSI	TION		
Diagnosis: See diagnosis form for full di				
Case Status: Case Open NOABD	ssued Rationale for NOABD:	(Medi-Cal Only)		
Disposition: List actions taken, recommen Include preferred language for services an				o,oa.oa. oa. o, o.o.,
(All staff participating sign below)				
Signature:				
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ASSESSMEN ⁻	TUPDATE		
Ipdate entries, of important background information or other assessment information about changes in the client's circumstances discovered during the course of services, may be made here. All entries will be dated and signed as a regular chart note. If an interview takes place, it may be charted had billed by adding the MHS-Assess heading, the filling time, and the location code.			
CHILD/ADOLESCENT OF INICAL ASSESSMENT CANS OR			
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