2 - Telehealth 11 - Office 20 - Urgent Care Facility 3 - School 12 - Client Home 23 - Emergency Room/Ho 9 - Correctional Facility 14 - Group Home 28 - Non Face-to-Face	30 – Faith Based 51 – Inpatient Psychiatric Facility 55 – Residential Substance Abuse Tx Facility	56 – Psychiatric Residential Tx Center 99 – Other Place of Service		
DBH: Billing information in this section is a reference for billings to be something to be something. DATE: DATE: BILLING TIME: DATE: BILLING TIME: LOCATION: LOCATION:	ubmitted; assessment date should be the first da SERVICE TYPE: SERVICE TYPE: SERVICE TYPE:	te of contact. First Contact Date: PREFERRED LANGUAGE: PREFERRED LANGUAGE: PREFERRED LANGUAGE:		
NOTE: Shaded items with superscripts trigger CAN Gender: Another Gender Identity Declined to Answer	S-SB Module. Completion of inggered CAN Female Genderqueer Age:	Under 6Y/O: Early Childhood Module ¹		
☐ Male ☐ Questioning/Unsure of Gender Identity		Over 15 Y/O: TAY Module ²		
Person giving treatment consent: Parent(s) Guardian CFS Court Self Other Referral source: Person(s) child is living with School CFS Court Probation Access Unit Health Plan Self Other agencies/providers client is involved with: Yes No Other Agency Involved Sources of information: Minor Caregiver Other: (name & role) PRESENTING PROBLEM / HISTORY OF CURRENT PROBLEMS Include significant problems with regard to daily living, such as with responsibilities, social relations, living arrangement, mental health and physical health. Include cultural explanations if these are important to the client. Motives for services / What does the client really want from services? What do caregivers really want from services?				
Why is client coming in for help <u>now?</u> REFER TO CANS-SB MANUAL FOR DETAILED SCORING INFORMATION				
0 = NO EVIDENCE TO BELIEVE ITEM REQUIR KEY 1 = NEEDS WATCHFUL WAITING, MONITORIN 2 = NEEDS ACTION. STRATEGY NEEDED TO 3 = NEEDS IMMEDIATE/INTENSIVE ACTION. I	NG OR POSSIBLY PREVENTIVE ATION	ERVENTION		
	AVIORAL/EMOTIONAL NEEDS			
Psychosis (Thought Disorder) Impulsivity/Hyperactivity Depression Anxiety Mania Oppositional Conduct Adjustment to Trauma ⁸	2 3 Attachment Difficulties Anger Control Eating Disturbances Emotional/Physical Dysregulation Behavioral Regressions Somatization Substance Use9			
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Dysfunction requiring treatment (consider work, school, home, peer, family, parenting, self-care, etc.):				
ELIFE DOMAIN FUNCTIONING n/a 0 1 2 3 3 3 4 4 5 5 5				
Type of Treatment	ME Provider	ENTAL HEALTH HISTORY Therapeutic Modality	Date(s)	Response to Treatment
(e.g., inpatient, outpatient)		(e.g., therapy, medication)		
		ASSESSMENT OF RISK MASTERS LEVEL OR ABOVE ONLY		
Danger to Self: □ None □ Ideation □ Plan □ Intent w/o means □ Intent w/means Danger to Others: □ None □ Ideation □ Plan □ Intent w/o means □ Intent w/means □ Identifiable victim(s) (Tarasoff) See note dated: Please describe actions taken: □ Intent w/o means				
Grave Disability: Yes No, As evidenced by: Suicide Hx: Yes No, Describe if yes: Homicide Hx: Yes No, Describe if yes:				
Abuse Hx: Yes No, Describe if yes: Risk for Abuse and/or Victimization: Yes No, Describe if yes:				
Suicide Risk Non-Suicidal Self-Injurious Beha Other Self-Harm (Recklessness Danger to Others ¹⁰ Sexual Aggression ¹¹ Runaway ¹² Delinquent Behavior ¹⁰	0 1 2	Fire Setting ¹³ Intentional Misbehavior Exploitation ¹⁵ Grave Disability Number of Prior Psychiatric Ho Instance: Psychiatric Crisis Episodes w/o	s: Past 6 Months	0 1 2 3
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DEVELOPMENTAL HISTORY			
Developmental History: Known Unknown Pregnancy Planned Yes No Unknown Drug/Alcohol Impact Yes No Unknown Birth Complications Yes No Unknown	Complications' Premature Birtl		
Age When Crawled? Walked? Spoke Single Age-Appropriate Self-Care: WLN, Other: Current Developmental Delays and Problems: Yes No, Expla	·	ke Sentences?	Toilet Trained?
FAN	IILY HISTORY		
Birth order: of Raised by: Birth Parents Other: Parents are: Married Living Together Separated Divorced No longer connected, Explain: Age at parents' divorce: N/A, Age: Problems with parents: Yes No, Explain: Cultural or acculturation-related parenting issues: Yes No, Explain: Out of home placements: Yes No, Explain: Siblings: Yes No, Explain: Problems with siblings: Yes No, Explain: Support system support/involvement of family in client's life: Yes No, Explain:			
Client's desire for involvement of family or others in treatment:	CO TVO, Explain.		
CAREGIVER STRENGTHS/NEEDS Caregiver Identified: Yes No			
Caregiver name: 0 1 2	Careg	iver role:	0 4 0 0
Supervision Involvement with Care³ Knowledge Organization Social Resources Residential Stability Medical/Physical Mental Health	Substance Use Developmental Safety Family Relationship to Legal Involvement Emotional Responsive Adjustment to Trauma	eness	
PROE	BLEM HISTORY		
Behavior problems: ☐ Yes ☐ No, Describe:			
Temper/Violence/Harm to Animals/Property: ☐ Yes ☐ No, Describe	: :		
Past and current arrests and legal problems:			
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SCHOOL/PEER RELATIONS		
Is client in school?	-	
Resists going to school	eers Suspensions/Expulsions Truancy roblems separating from home/parents eceiving special services	
Explanation:	occining special controct	
	ually a follower Provokes/Teases Frequently loses friends w Friends Bullies Fights Makes friends easily	
Explanation:		
CULTURE/DI	VERSITY	
Assess unique aspects of the client, including culture, bac understanding and engaging the	kground, and sexual orientation, that are important for client and for care planning.	
Preferred language for receiving our services:	(If not English, complete all items in this section)	
Nature of services and staff assigned will need to be significantly culturally	related: No Yes (Explain)	
(If "yes" complete all items in this section) If the answers to the abovementioned items are "English" and "No," respec	tively, the remainder of this section is optional.	
Mother's country of origin: Number of years client and parents have been in this country: Parents:	Father's country of origin: Client:	
Culture client most identifies with:		
Has client had problems because of his/her cultural background: \square Yes \square No, ℓ	(Explain)	
Culture-related healing practices used: ☐ Yes ☐ No, (Explain)		
Additional cultural/diversity assessment: (optional) ☐ Yes ☐No, (Explain)		
Importance of religion/spirituality for client: Yes No, (Explain)		
CULTURAL F	ACTORS	
Traditions and Rituals Cultural Stress College Control	iscrimination Bias iultural Differences within the Family iultural Diversity iultural Appropriateness of Service Family	
CLIENT STR	ENGTHS	
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STRENG	THS			
Interpersonal	latural Supports Relationship Permanence ⁷ Vell-being Resiliency Resourcefulness Freatment Involvement Progress to Goals Discharge Preparation	0 1 2 3		
MENTAL STATUS (CLINICAL MASTERS LEVEL OR ABOVE ONLY) Please check one or more of the following boxes below				
APPEARANCE: Clean Groomed Dirty Disheveled (Describe)				
SPEECH: Organized Coherent Pressured Rapid Slow Mu	mbling (Describe)			
ORIENTATION: ☐ Person ☐ Place ☐ Time ☐ Situation (Describe)				
AFFECT: Appropriate Blunted/Flat Restricted Labile Tearful (Describe)			
INSIGHT: ☐ Good ☐ Average ☐ Poor ☐ None (Describe)				
JUDGMENT: Good Average Poor (Describe)				
MOOD: Stable Depressed Irritable Anxious Manic Elevated (Describe)				
PERCEPTION: Normal Auditory Hallucinations Visual Hallucinations Other: (Describe)				
THOUGHT CONTENT: Normal Delusional Grandiose Paranoid Phobic Other (Describe)				
THOUGHT PROCESS: Organized Poor Concentration Obsessive Flight of Ideas Thought Blocking (Describe)				
MEMORY (intact for):				
INTELLECTUAL FX ESTIMATE: ☐ Above Average ☐ Below Average ☐ Intellectual Disability (Describe)				
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CANS-SB MODULES No Modules Triggered (no information to be completed in this section)			
Early Childhood (EC) Module 0-51			
Motor Sensory Communication Aggression Regulatory Problems Failure to Thrive PICA Birth Weight Prenatal Care Labor and Delivery Exposure (Substance Exposure)		Plicable Unknown Maternal/Primary Caregiver Availability Parent or Sibling Problems Curiosity Playfulness Adaptability Persistence Self-Care/Daily Living Skills Atypical Behaviors Early Education Social and Emotional Functioning Exploited (0-5)	0 1 2 3
	Transitional Age You		
Independent Living Skills Residential Stability Transportation Parenting Roles Interpersonal/Social Connectedness Personality Disorder	0 1 2 3	plicable ntimate Relationships Medication Compliance Educational Attainment /ocational Career Meaningfulness /ictimization	0 1 2 3
	Family Difficulties ☐ Not Ap	(FAM) Module ³ plicable	
Relationship with Bio-Mother Only Relationship with Bio-Father Only Relationship with Primary Caregiver Relationship Among Siblings	0 1 2 3	Parental/Caregiver Collaboration Family Communication Family Role Appropriateness/Boundaries Family Conflict	0 1 2 3
Developmental Needs (DD) Module⁴ ☐ Not Applicable			
Cognitive Communication Developmental	0 1 2 3	Self-Care/Daily Living Skills Atypical Behaviors	0 1 2 3
	Sexuality I ☐ Not An	Module ⁵ plicable	
Promiscuity Masturbation Reactive Sexual Behavior	0 1 2 3	Knowledge of Sex Choice of Relationships	0 1 2 3
School Module ⁶ Not Applicable			
Attention-Concentration in School Sensory Integration Difficulties in School Affect Dysregulation in School Anxiety in School	0 1 2 3	Depression in School Peer Relations in School Depositional in School Conduct in School	0 1 2 3
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	Permanency Module ⁷ Not Applicable			
Siblings Biological/Adoptive Mother Biological/Adoptive Father Other Significant Adults Current Living Situation	0 1 2 3	Grief and Loss Family Identity and Belonging Family Finding Years in Care Placement History	n/a	0 1 2 3
	Traumatic St ☐ Not A	ress Module ⁸ pplicable		
Intrusions/Re-Experiencing Hyperarousal Traumatic Grief & Separation	0 1 2 3	Numbing Dissociation Avoidance		0 1 2 3
	Substance Use Disc			
Severity of Use Duration of Use Stage of Recovery Peer Influences	Not A 0 1 2 3	pplicable Parental Influences Environmental Influences Recovery Community Supports		0 1 2 3
	Violence/Juvenile Juvenile Juv	ustice (JJ) Module¹º pplicable		
	Viole			
History of Violence Bullying Frustration Management Hostility Paranoid Thinking	0 1 2 3	Secondary Gains from Anger Violent Thinking Aware of Violence Potential Response to Consequences Commitment to Self-Control		0 1 2 3
	Juvenile 0 1 2 3	Justice		0 1 2 3
History of Delinquency Seriousness Planning Community Safety Peer Influences		Parental Criminal Behavior Environmental Influences Arrests Incarceration Legal Compliance		0 1 2 3
Sexually Aggressive Bx (SAB) Module ¹¹				
Relationship Physical Force/Threat Planning Age Differential Type of Sex Act	0 1 2 3	Response to Accusation Temporal Consistency History of Sexually Aggressive Behavior Severity of Sexual Abuse Prior Treatment		0 1 2 3
Runaway Module ¹² Not Applicable				
Frequency of Running Consistency of Destination Safety of Destination Involvement in Illegal Activity	0 1 2 3	Likelihood of Return on Own Involvement with Others Realistic Expectations Planning		0 1 2 3
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	Fire Setting (F			
History Seriousness Planning Use of Accelerants Intention to Harm	0 1 2 3	Community Safety Response to Accusation Remorse Likelihood of Future Fire Setting	([[[
Job History Job Attendance Job Performance	0 1 2 3	OC) Module ¹⁴ oplicable Job Relations Job Skills	([0 1 2 3
Con		of Children (CSEC) Module ¹⁵		
Duration of Exploitation Perception of Dangerousness Knowledge of Exploitation Trauma Bonding/Stockholm Syndrome Exploitation of Others Unprotected Intercourse Intimate Relationships	0 1 2 3	Incarceration Sexually Transmitted Infections Pregnancies Abortions Attitude Toward Education Prior School Success	n/a (1 2 3
П	Hospitalizatio Not Applicable, Refer to SB-CA			
Longest Length of Stay Duration of Most Recent Hospitalization	0 1 2 3	Time Since Most Recent Discharge	([1 2 3
	Residential	Module ¹⁷ plicable		
Off-Site Behavior Home Visits	0 1 2 3	Caregiver Participation Caregiver Interaction	([1 2 3
	DISPOS	ITION		
Diagnosis: ☐ See diagnosis form for full dia Case Status: ☐ Case Open ☐ NOABD Is Disposition: List actions taken, recommend Include preferred language for services and	sued Rationale for NOABD:	ntal health tx, drug/alcohol tx, comm	unity resources	, medical care, etc.).
(All staff participating sign below)				
Signature:				
Signature: Print Name: Date:				
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ASSESSMENT UPDATE		
Update entries, of important background information or other assessment information about changes in the client's circumstances discovered during the course of services, may be made here. All entries will be dated and signed as a regular chart note. If an interview takes place, it may be charted he and billed by adding the MHS-Assess heading, the filling time, and the location code.		
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