



[The Shared Governance Board – PSD \(sbcounty.gov\)](http://sbcounty.gov)

San Bernardino County Head Start Shared Governance Board Meeting Agenda for January 18, 2024

JOE BACA, JR., CHAIR
SBC 5th District Supervisor

TED ALEJANDRE, VICE-CHAIR
SBC Superintendent of Schools

MICHAEL SEQUEIRA, MD, PUBLIC HEALTH OFFICER
SBC Public Health

DR. GEORGINA YOSHIOKA, DIRECTOR
SBC Behavioral Health

VACANT, CHILDREN'S NETWORK OFFICER
SBC Children's Network

KARI TURNER
Head Start Policy Council Chair
29 Palms Head Start
SGB Representative

VACANT
Head Start Policy Council Member

SGB Representative

VACANT
Head Start Policy Council Member

SGB Representative

TIME: 2:00 P.M. to 4:00 P.M.
LOCATION: SBC Preschool Services Administration
662 S. Tippecanoe Avenue
San Bernardino, CA 92415

Interpreters for hearing impaired and Spanish speaking individuals will be made available with forty-eight hours' notice. Please call PSD at (909) 383-2078 to request the service. PSD will accept public comments in advance of the meeting by email to Sharmaine.Robinson@psd.sbcounty.gov, comments will be distributed to the SGB and read into the record at the Public Comment portion of the meeting. If you wish to address a specific agenda item, please identify the item number in your email. To ensure timely submission, please submit your comments by 12:00 p.m. on Wednesday, January 17, 2023.

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|---|--------------------------------|
| 1. CALL TO ORDER | Supervisor Joe Baca Jr., Chair |
| 2. WELCOME/INTRODUCTIONS | Supervisor Joe Baca Jr., Chair |
| 3. PUBLIC COMMENT | Supervisor Joe Baca Jr., Chair |
| 4. PRESENTATION OF THE AGENDA
Notice of minor revisions to agenda items, items removed or continued. | Shar Robinson, Secretary |
| 5. EXECUTIVE REPORTS/PROGRAM UPDATES | |
| 5.1 Receive Office of Head Start Communication | Jacque Greene, Director |
| 5.1.1 Program Instruction 23-04 Notice of Proposed Rulemaking
On Supporting the Head Start Workforce and Consistent
Quality Programming – Public Comment Period | |
| 5.2 Receive Report of Program Updates (Oral Report) | Jacque Greene, Director |

- 5.3 Receive 2022-23 Final Program Information Report Melinda Cerda, Program Specialist II
- 5.4 Receive 2022-23 PSD Annual Report Mayra Coleman, Program Specialist II
- 5.5 Receive School Readiness Baseline Outcomes – Fall 2023-24 Claudia Godoy de Cienfuegos, Program Manager
- 5.6 Receive Draft 2023-24 Quarterly Performance Measures - 1st Quarter LaTrenda Terrell, Deputy Director
- 5.7 Receive Finance Fiscal Year 2023-24 Budget to Actual Madeline Tsang, Administrative Manager

- 6. CONSENT ITEMS** Supervisor Joe Baca Jr., Chair
 - 6.1 Approve SGB Minutes
 - 6.1.1 October 26, 2023

- 7. DISCUSSION ITEMS**
 - 7.1 Approve SGB Vice-Chair Election Supervisor Joe Baca Jr., Chair
 - 7.2 Approve 2022-23 Fiscal Year Carryover Madeline Tsang, Administrative Manager

- 8. INFORMATIONAL ITEMS** Supervisor Joe Baca Jr., Chair
 - 8.1 Next Shared Governance Board Meeting – March 21, 2024

- 9. EXECUTIVE COMMENT** Supervisor Joe Baca Jr., Chair

- 10. ADJOURNMENT** Supervisor Joe Baca Jr., Chair

ACF Administration for Children and Families	U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES	
	1. Log No. ACF-PI-OHS-23-04	2. Issuance Date: 11/20/2023
	3. Originating Office: Office of Head Start	
	4. Key Words: Head Start Workforce; Wages; Benefits; Mental Health; Quality Improvement	

PROGRAM INSTRUCTION

TO: All Head Start and Early Head Start Grant Recipients

SUBJECT: Notice of Proposed Rulemaking (NPRM) on Supporting the Head Start Workforce and Consistent Quality Programming – Public Comment Period

INFORMATION:

The Office of Head Start (OHS) has a Notice of Proposed Rulemaking (NPRM) in the Federal Register, [Supporting the Head Start Workforce and Consistent Quality Programming](#). The publication opens a 60-day public comment period. OHS is soliciting feedback on these proposed changes and will use comments submitted by the public in making decisions for the final rule.

This [NPRM proposes](#) new and enhanced changes to the Head Start Program Performance Standards (HSPPS) in three main areas: workforce supports, mental health, and other quality improvements. The proposed revisions would ensure OHS provides clear federal requirements for:

- Wages and benefits to support the Head Start workforce
- Better integration of mental health into all levels of Head Start programming
- Enhanced standards in other service areas to promote quality improvement and clarity of requirements

The current HSPPS remain in effect until a final rule is issued.

Workforce

This NPRM proposes standards for staff compensation that require programs to promote competitive wages for staff by August 2031. More specifically, the proposed standards would require programs to pay education staff annual salaries that are comparable to public school preschool teachers. This represents progress towards an ultimate goal of pay parity for Head Start education staff with kindergarten through third grade teachers. The NPRM also proposes to require programs to pay all staff a wage that is at least sufficient to cover basic costs of living.

Finally, it proposes to require programs to provide or facilitate access to comprehensive benefits for full-time staff, including health insurance, paid leave, and short-term behavioral health services.

The diverse Head Start workforce has long subsidized the cost of Head Start services through low wages. This NPRM supports Head Start programs in maintaining a diverse and well-qualified workforce by ensuring staff are more fairly compensated, which in turn promotes more stable, high-quality services for enrolled children and families.

Mental Health

The revisions in the NPRM would enhance existing requirements to integrate mental health more intentionally and consistently across program systems to support children, families, and staff. The proposal also includes new and updated requirements for a multidisciplinary team that is responsible for addressing mental health, reducing barriers to obtaining mental health consultation, and ensuring a proactive and preventative approach to identifying and supporting children's mental health needs.

Other Quality Improvements

The changes in the NPRM enhance and clarify requirements in other service areas to promote consistent high-quality programming and support child well-being. These proposed changes include a cap for family service worker caseloads; enhancements to promote child safety in Head Start programs; and requirements for testing and addressing the presence of lead in water and paint of Head Start facilities. The NPRM includes revisions to the community assessment process, as well as new requirements for programs to identify barriers to program attendance, such as lack of transportation.

These changes will also help address some of the inequities perpetuated among the children and families served in Head Start programs. For instance, proposed changes clarify and update the definition of income used to determine a child's eligibility for services. Families in low-income communities and communities of color have underdeveloped infrastructure and are disproportionately exposed to related health and wellness risks. New proposed requirements to test Head Start facilities for lead in water and paint would help address these types of inequities.

Submit Your NPRM Comments

Please read the full [Notice of Proposed Rulemaking](#) and submit your comments by January 19, 2024. The Office of Head Start must consider all the comments submitted before finalizing any changes to the HSPPS.

To submit comments, follow the "Submit a comment" instructions in the Federal Register. To ensure OHS can most effectively respond to your comments, clearly identify the issues on which you are commenting. Please be as specific as possible in your comments. Provide the page number, identify the column, and cite the paragraph from the Federal Register document (e.g.,

page 10999, second column, 45 CFR §1305.6(a)(1)(i)). If you wish to comment anonymously, please enter "NA" in the required fields.

If electronic submission is not possible, you may send comments via the U.S. Postal Service to the address indicated in the Federal Register. In accordance with the instructions in the Federal Register, OHS reminds all interested stakeholders to submit comments in response to the proposed changes within 60 days of the NPRM's publication date.

Thank you for your work on behalf of children and families. We look forward to receiving your comments.

Sincerely,

/ Khari M. Garvin /

Khari M. Garvin
Director
Office of Head Start

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Preschool Services Department Administration

2022-2023 PSD PIR Summary

Head Start

Enrollment	
Funded	2607
Cumulative	2411
Primary Type of Eligibility	
Public assistance such as TANF and SSI	892
Foster care	147
Homeless	238
Staff	
Total staff for Head Start program	625
Of the total staff, the number who are current or former Head Start parents	155
Health Insurance	
Number of children with health insurance at enrollment	2391
Number of children with health insurance at end of enrollment year	2396
Accessible Health Care—Children	
Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	
At enrollment	2242
At end of enrollment	2252
Medical Services—Children	
Number of all children who are up-to-date on a schedule of age-appropriate preventative and primary health care, according to the relevant state's EPSDT schedule for well child care	
At enrollment	1844
At end of enrollment	1842
Accessible Dental Care—Children	
Number of children with continuous, accessible dental care provided by an oral health care professional which includes access to preventive care and dental treatment	
At enrollment	1938
At end of enrollment	1977
Disability Services	
Number of children enrolled in the program who have an Individualized Education Program (IEP), at any time during the enrollment year, indicating they have been determined eligible by the Part C agency to received early intervention services under the Individuals with Disabilities Education Act (IDEA)	216
Number of Families	
Number of two-parent families	792
Number of single-parent families	1434

Employment	
Total number of families in which at least one parent/guardian is employed, in job training, or in school <i>at enrollment</i>	1456
Total number of families in which at least one parent/guardian is employed, in job training, or in school <i>at end of enrollment</i>	1366
Total number of families in which neither/No parent/guardian is employed, in a job training, or school <i>at enrollment</i> (e.g. unemployed, retired, or disabled)	763
Total number of families in which neither/No parent/guardian is employed, in job training, or in school <i>at end of enrollment</i> (e.g. unemployed, retired, or disabled)	707
Family Services	
Number of families received at least one of the services such as emergency/crisis intervention, housing assistance, mental health services, job training, etc. to promote family outcomes	1140
Father Engagement	
Number of fathers/father figures who were engaged in the following activities during this program year	
Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, etc.)	736
Head Start program governance, such as participation in the Policy Council or policy committees	62
Parenting education workshops	170
Homeless Services	
Total number of <i>families</i> experiencing homeless that were served during the enrollment year	215
Total number of <i>children</i> experiencing homelessness that were served during the enrollment year	224
Total number of families experiencing homelessness that acquired housing during the enrollment year	32
Foster Care and Child Welfare	
Total number of enrolled children who were in foster care at any point during the program year	166
Total number of enrolled children who were referred to Head Start/Early Head Start services by child welfare agency	25

Preschool Services Department Administration

2022-2023 PSD PIR Summary

Early Head Start and Early Head Start Child Care Partnership Combined

Enrollment	
Funded	550
Cumulative (includes 27 pregnant women)	625
Primary Type of Eligibility	
Public assistance such as TANF and SSI	208
Foster care	68
Homeless	62
Staff	
Total staff for Early Head Start program	104
Of the total staff, the number who are current or former Head Start or Early Head Start parents	23
Health Insurance—Children	
Number of children with health insurance at enrollment	594
Number of children with health insurance at end of enrollment	594
Accessible Health Care—Children	
Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	
At enrollment	525
At end of enrollment	529
Medical Services—Children	
Number of all children who are up-to-date on a schedule of age-appropriate preventative and primary health care, according to the relevant state's EPSDT schedule for well child care	
At enrollment	7
At end of enrollment	147
Accessible Dental Care—Children	
Number of children with continuous, accessible dental care provided by an oral health care professional which includes access to preventive care and dental treatment	
At enrollment	418
At end of enrollment	422
Disabilities Services	
Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP), at any time during the enrollment year, indicating they have been determined eligible by the Part C agency to received early intervention services under the Individuals with Disabilities Education Act (IDEA)	64
Number of Families	
Number of two-parent families	181

Number of single-parent families	345
Employment	
Total number of families in which at least one parent/guardian is employed, in job training, or in school <i>at enrollment</i>	376
Total number of families in which at least one parent/guardian is employed, in job training, or in school <i>at end of enrollment</i>	361
Total number of families in which neither/No parent/guardian is employed, in a job training, or school <i>at enrollment</i> (e.g. unemployed, retired, or disabled)	147
Total number of families in which neither/No parent/guardian is employed, in a job training, or school <i>at end of enrollment</i> (e.g. unemployed, retired, or disabled)	138
Family Services	
Number of families received at least one of the services such as emergency/crisis intervention, housing assistance, mental health services, job training, etc. to promote family outcomes	183
Father Engagement	
Number of fathers/father figures who were engaged in the following activities during this program year	
Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, etc.)	156
Head Start program governance, such as participation in the Policy Council or policy committees	21
Parent education workshops	58
Homelessness Services	
Total number of <i>families</i> experiencing homelessness that were served during the enrollment year	55
Total number of <i>children</i> experiencing homelessness that were served during the enrollment year	57
Total number of <i>families</i> experiencing homelessness that acquired housing during the enrollment year	6
Foster Care and Child Welfare	
Total number of enrolled children who were in foster care at any point during the program year	70
Total number of enrolled children who were referred to Head Start/Early Head Start services by child welfare agency	8

Preschool Services Department Administration

2022-2023 Easter Seals PIR Summary

Head Start

Enrollment	
Funded	379
Cumulative	377
Primary Type of Eligibility	
Public assistance such as TANF and SSI	23
Foster care	10
Homeless	51
Staff	
Total staff for Head Start program	70
Of the total staff, the number who are current or former Head Start parents	4
Health Insurance	
Number of children with health insurance at enrollment	375
Number of children with health insurance at end of enrollment year	377
Accessible Health Care—Children	
Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	
At enrollment	376
At end of enrollment	377
Medical Services—Children	
Number of all children who are up-to-date on a schedule of age-appropriate preventative and primary health care, according to the relevant state's EPSDT schedule for well child care	
At enrollment	322
At end of enrollment	341
Accessible Dental Care—Children	
Number of children with continuous, accessible dental care provided by an oral health care professional which includes access to preventive care and dental treatment	
At enrollment	375
At end of enrollment year	377
Disability Services	
Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP), at any time during the enrollment year, indicating they have been determined eligible by the Part C agency to received early intervention services under the Individuals with Disabilities Education Act (IDEA)	70
Number of Families	
Number of two-parent families	116
Number of single-parent families	234

Employment	
Total number of families in which at least one parent/guardian is employed, in job training, or in school <i>at enrollment</i>	260
Total number of families in which at least one parent/guardian is employed, in job training, or in school <i>at end of enrollment</i>	228
Total number of families in which neither/No parent/guardian is employed, in a job training, or school <i>at enrollment</i> (e.g. unemployed, retired, or disabled)	73
Total number of families in which neither/No parent/guardian is employed, in job training, or in school <i>at end of enrollment</i> (e.g. unemployed, retired, or disabled)	57
Family Services	
Number of families received at least one of the services such as emergency/crisis intervention, housing assistance, mental health services, job training, etc. to promote family outcomes	191
Father Engagement	
Number of fathers/father figures who were engaged in the following activities during this program year	
Involvement in child's Head Start child development experience (e.g. home visits, parent-teacher conferences, etc.)	51
Head Start program governance, such as participation in the Policy Council or policy committees	26
Parenting education workshops	30
Homelessness Services	
Total number of <i>families</i> experiencing homelessness that were served during the enrollment year	35
Total number of <i>children</i> experiencing homelessness that were served during the enrollment year	39
Total number of <i>families</i> experiencing homelessness that acquired housing during the enrollment year	20
Foster Care and Child Welfare	
Total number of enrolled children who were in foster care at any point during the program year	16
Total number of enrolled children who were referred to Head Start/Early Head Start services by child welfare agency	6

Preschool Services Department Administration

2022-2023 Easter Seals PIR Summary

Early Head Start

Enrollment	
Funded	104
Cumulative	161
Primary Type of Eligibility	
Public assistance such as TANF and SSI	12
Foster care	8
Homeless	23
Staff	
Total staff for Head Start program	45
Of the total staff, the number who are current or former Head Start parents	4
Health Insurance	
Number of children with health insurance at enrollment	157
Number of children with health insurance at end of enrollment year	159
Accessible Health Care—Children	
Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	
At enrollment	161
At end of enrollment	161
Medical Services—Children	
Number of all children who are up-to-date on a schedule of age-appropriate preventative and primary health care, according to the relevant state's EPSDT schedule for well child care	
At enrollment	0
At end of enrollment	53
Accessible Dental Care—Children	
Number of children with continuous, accessible dental care provided by an oral health care professional which includes access to preventive care and dental treatment	
At enrollment	161
At end of enrollment year	161
Disability Services	
Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP), at any time during the enrollment year, indicating they have been determined eligible by the Part C agency to received early intervention services under the Individuals with Disabilities Education Act (IDEA)	46
Number of Families	
Number of two-parent families	35
Number of single-parent families	119

Employment	
Total number of families in which at least one parent/guardian is employed, in job training, or in school <i>at enrollment</i>	94
Total number of families in which at least one parent/guardian is employed, in job training, or in school <i>at end of enrollment</i>	97
Total number of families in which neither/No parent/guardian is employed, in a job training, or school <i>at enrollment</i> (e.g. unemployed, retired, or disabled)	44
Total number of families in which neither/No parent/guardian is employed, in job training, or in school <i>at end of enrollment</i> (e.g. unemployed, retired, or disabled)	37
Family Services	
Number of families received at least one of the services such as emergency/crisis intervention, housing assistance, mental health services, job training, etc. to promote family outcomes	80
Father Engagement	
Number of fathers/father figures who were engaged in the following activities during this program year	
Involvement in child's Head Start child development experience (e.g. home visits, parent-teacher conferences, etc.)	11
Head Start program governance, such as participation in the Policy Council or policy committees	8
Parenting education workshops	10
Homelessness Services	
Total number of families experiencing homelessness that were served during the enrollment year	23
Total number of children experiencing homelessness that were served during the enrollment year	23
Total number of families experiencing homelessness that acquired housing during the enrollment year	14
Foster Care and Child Welfare	
Total number of enrolled children who were in foster care at any point during the program year	8
Total number of enrolled children who were referred to Head Start/Early Head Start services by child welfare agency	0

Introduction

The County of San Bernardino Preschool Services Department (PSD) administers the Federal Head Start (HS), Early Head Start (EHS), Early Head Start Child Care Partnership (EHS-CCP), Low Income First-Time Mothers (LIFT), Home Visiting- Program (HVP), The Fatherhood Family-Focused, Interconnected, Resilient, and Essential (Fatherhood FIRE) program, the California State Preschool Program (CSPP) and General Child Care and Development (CCTR). Since 1965, PSD has provided comprehensive services that meet the emotional, health, nutritional, and psychological needs of preschool children ages zero to five from low-income families. PSD served over 3,157 disadvantaged children ages zero (0) to five (5) and their families at 33 preschool sites and 29 private Family Child Care providers countywide in program year 2022-2023.

PSD is committed to serving the most vulnerable populations of low-income families; pregnant mothers and teen parents; children with disabilities and/or special needs; foster children; and children and families experiencing homelessness. PSD programs address developmental goals for children and provide support for parents to achieve self-sufficiency.

Unique to this program year was the challenge of the aftermath of the Corona Virus Pandemic. PSD faced this challenge by continuing to offer distance learning to children who were quarantined due to the Corona Virus. One of the effects of the pandemic was the challenge of enrolling new students and staffing the classrooms. PSD chose to reduce the number of classrooms, so that children could receive quality care and education with qualified staff.

PSD has encountered challenges including a high percentage of children living in poverty in the County of San Bernardino. PSD conducts an annual community assessment that paints a picture of the community needs and describes the diverse needs of families who may receive services. In addition, the community assessment covers the community's history, its economic environment, and the community's strengths and challenges. The most recent community assessment included data from Kidsdata.org in 2021 reported that there are 570,238 children ages 0 to 17 residing in San Bernardino County. According to the San Bernardino County Community Indicators Report 2019, 18.4% of all San Bernardino County children under 18 live in poverty while 11.4% of adults and 11.5% of older adults (ages 65 or older) live in poverty in 2019. This means 104,924 children ages 0 to 17 live in poverty in San Bernardino County. This is a vast problem for the region's long-term future. Given the difficulty that San Bernardino County has with the education level of its

existing workforce, the challenges facing today's school children will be greater. A challenge PSD has encountered is the vast geographic size of the county. At 20,105 square miles, the County of San Bernardino is the largest county in the country by geographic area; bordered by five other counties and two states. This exceeds the square mileage of Connecticut, Delaware, Massachusetts and Rhode Island combined. By proactively preparing for challenges, PSD has designed and implemented innovative projects and models which have increased the resources and services provided in the community.

PSD operates under the County umbrella, which supports the department in accessing community resources and services. The County of San Bernardino Board of Supervisors and the Shared Governance Board are responsible for program oversight. The Board of Supervisors is comprised of elected officials and the Shared Governance Board is comprised of one Supervisor from the Board of Supervisors, Department Directors from various County Departments, and the Superintendent of San Bernardino County Superintendent of Schools. Additionally, PSD receives program guidance and direction from the Policy Council that is comprised of parents of preschool children and community representatives. The Policy Council's responsibilities include developing, monitoring and approving program goals, policies and budgets. PSD has successfully partnered with other County departments and community agencies including: Department of Behavioral Health, Department of Public Health, Children and Family Services, Transitional Assistance Department, Housing Authority, San Bernardino County Superintendent of Schools, First 5, Community Action Partnership, Georg P. Cheng, MD Lions Club Riverside, Loma Linda University, California State University of San Bernardino, Azusa Pacific University, Cal Baptist University, and San Bernardino County Unified School Districts . These partnerships afford PSD the opportunity to deliver comprehensive services to children and their families in communities countywide.

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Shared Governance Board



Joe Baca Jr., Current SGB Chair Board of Supervisor, Fifth District

Supervisor Joe Baca, Jr. is committed to the County of San Bernardino and brings a wealth of experience and home-grown expertise. He was raised in the City of Rialto and attended all local public schools including Boyd Elementary, Morgan Elementary, Frisbie Junior High, and Eisenhower High School. Supervisor Baca, Jr. stayed close to the community after graduating from high school.

He attended local colleges receiving his A.A. degree from San Bernardino Valley College, B.S. degree from Cal State San Bernardino, a Master's degree in Public Administration from Cal State San Bernardino, and a second Master's degree in Education from Azusa Pacific University. His educational experience is supplemented with a seven-year career in law enforcement and 15 years of experience teaching in our local classrooms

Supervisor Baca, Jr. went on to become a teacher and head coach for the softball team at Rialto High School. Teaching and coaching at Rialto High School has helped Supervisor Baca, Jr. get to know many of the young people growing up in our community and has helped him implement programs for our youth. In addition, His experience as a public-school teacher helps him foster relationships and create partnerships within our community.

Supervisor Baca, Jr. served on the Rialto City Council from 2007-2020. Prior to serving on the City Council, he was a member of the California State Assembly from 2004 through 2006. As a Councilmember, he served on the Bud Bender Ad Hoc Committee that brought Rialto two of the only Dodger's Dream Fields in San Bernardino County. His passion for strong communities allowed him to be appointed to the Council's Ad-Hoc Subcommittee to help develop the design of Phase II Citywide Parks improvements.

Supervisor Baca, Jr. believes in giving back to the community that has been so good to him. He has worked diligently to increase funding for senior programs, implement after-school programs for our youth, and increase funding for the police and fire departments. His love for the County he has called home for over 49 years is shown by his regular presence at civic events throughout the Inland Empire. He and his wife Jennifer have been married for 18 years, have three children and three lovely grandchildren. He is a member of St. Catherine's of Siena Catholic Church in Rialto.

He is proud and thankful to the citizens for giving him the opportunity to serve the people in San Bernardino County's 5th District.



Theodore “Ted” San Bernardino Superintendent of Schools

Ted Alejandre is the 34th Superintendent of Schools for San Bernardino County. He was first elected to the county's lead educational seat in June 2014 and was reelected in both 2018 and 2022. He began his third consecutive four-year term in January 2023. With more than three decades of experience in public education, Mr. Alejandre has been a teacher, vice principal, principal, and director of fiscal services at the district level. He joined the office of the San Bernardino County Superintendent of Schools in 2008 as the assistant superintendent of Business Services and later was appointed deputy superintendent, overseeing all operations of the organization.

As county superintendent, Mr. Alejandre works collaboratively with educators, families, other agencies, and community partners to provide advocacy, leadership, and services for nearly 400,000 K-12 students attending public schools in San Bernardino County. His office oversees a \$370 million annual operating budget and employs over 2,400 employees.

Among the highlights of Mr. Alejandre's service as county superintendent are nurturing the Cradle to Career Roadmap, targeting early literacy, establishing the first ever countywide Student Advisory Panel, being President of the California County Superintendents coalition, and revamping the Alliance for Education to strengthen the alignment and connection of business and community organizations to education and workforce development.

For being a fierce advocate for education, Mr. Alejandre was selected as the California Superintendent of the Year for 2022 by the Association of California School Administrators.

Mr. Alejandre is also a retired U.S. Air Force Lieutenant Colonel serving since 1984. He resides in Yucaipa with his wife, Barbara, and they have three children.



Dr. Yoshioka Director for Department of Behavioral Health (Dec/2022 to current)

With 28 years of experience working in the field of social work, Dr. Georgina Yoshioka specializes in the delivery of behavioral health services to diverse populations including criminal justice, healthcare, and child welfare systems. Since joining the County of San Bernardino, Department of Behavioral Health (DBH) in 2008, Dr. Yoshioka, has provided leadership over programs within the Forensic Services division, addressing the multi-layered needs of the adult forensic population, managing specialized outpatient treatment programs, partnering with key members of the criminal justice system including San Bernardino County Sheriff, Probation, Public Defender District Attorney, and local law enforcement, mental health courts, hospitals, parole and state prisons. In her prior role as the Deputy Director of 24 Hour & Emergency Services, she oversaw an array of centralized specialty County behavioral health programs including Community Crisis Services, Diversion Services, Centralized Hospital Aftercare Services, the Crisis Intervention Training (CIT) program and managed the contracts that outline the delivery of services to the department's Crisis Stabilization Units, Crisis Walk-In Centers, and Crisis Residential Treatment facilities. Dr. Yoshioka became Interim Director for the Department of Behavioral Health In December 2021 and was officially appointed Director in December 2022. Dr. Yoshioka has a Bachelor of Sociology, a Master of Social Work with a focus on Children, Youth and Families, a Master of Business Administration, and a Doctor of Social Work. She is also a Licensed Clinical Social Worker (LCSW) in the state of California. Dr. Yoshioka is driven by her dedication and determination to be a key contributor to the mission of providing individuals, families, and communities with access to services that promote prevention, intervention, wellness, recovery, and resiliency.



Wendy Alvarez Interim Children's Network Officer for San Bernardino County (April 2022 to current)

During her career with San Bernardino County, Wendy has served in multiple leadership capacities, most recently, as the Interim Children's Network Officer for Children's Network. She holds a Masters degree in Business Administration and a Bachelors degree in Bilingual Education/ Cultural Ethnic Studies.

She is committed to improving the lives of children and families through a holistic approach that requires coordinating and providing services that strengthen and support all families; making sure each child has the opportunity to grow and flourish.



Michael A. Sequeira, MD

Dr. Sequeira is the Public Health Officer for San Bernardino County Department of Public Health. He graduated Summa Cum Laude from Pomona College in Claremont in the top 10 percent of his class from the University of California, San Diego School of Medicine. He completed residencies in internal medicine and emergency medicine at the University of Oregon Health Sciences Center in Portland.

For the past 30 years, Dr. Sequeira worked in leadership roles at the local, state and national levels, He is past president of the San Bernardino County Medical Society (2016-17) and a member of the steering committee of the Inland Empire Opioid Crisis Coalition. He is on the Board of Directors of the CDPH CCLHO, their organization of Health Officers and the Executive Committee of the California TB Association Controllers



Jacquelyn Greene, Director of Preschool Services

Jacquelyn Greene is the Director of the San Bernardino County Preschool Services Department (PSD), where she leads one of the largest Head Start programs in California. Serving approximately 4,000 disadvantaged children and families annually, Mrs. Greene leads the department by holding steadfast to the mission "To Improve the Well-Being of Children, Empower Families, and Strengthen Communities."

In 1996, Mrs. Greene began her career as a Teacher with the Head Start program and formally became a San Bernardino County, Preschool Services Department employee in 1999 when the department was established. Since that time, Ms. Greene has held several positions within the department to include Site Supervisor where she was responsible for overseeing the daily operations of a single preschool center based site; Program Manager, where she managed several preschool locations throughout San Bernardino County and the responsibility to ensure compliance with National, State and Local County rules and regulations; Deputy Director and Assistant Director before becoming the Executive Director with oversight to the departments overall operational, fiscal and administrative functions in September 2021.

Ms. Greene has resided in San Bernardino County for over 33 years. She obtained her Associates Degree in Child Development from San Bernardino Valley College and obtained a Bachelor's Degree in Criminal Justice with a minor in Child Development from California State University, San Bernardino.

Mrs. Greene believes that there is strength in unity and balance. Her goal is to continue to improve the well-being of children through a whole child approach; empower families through training and advocacy, as they are a pillar of support for children; and strengthening the community through integral community collaborations and ongoing family & staff development.

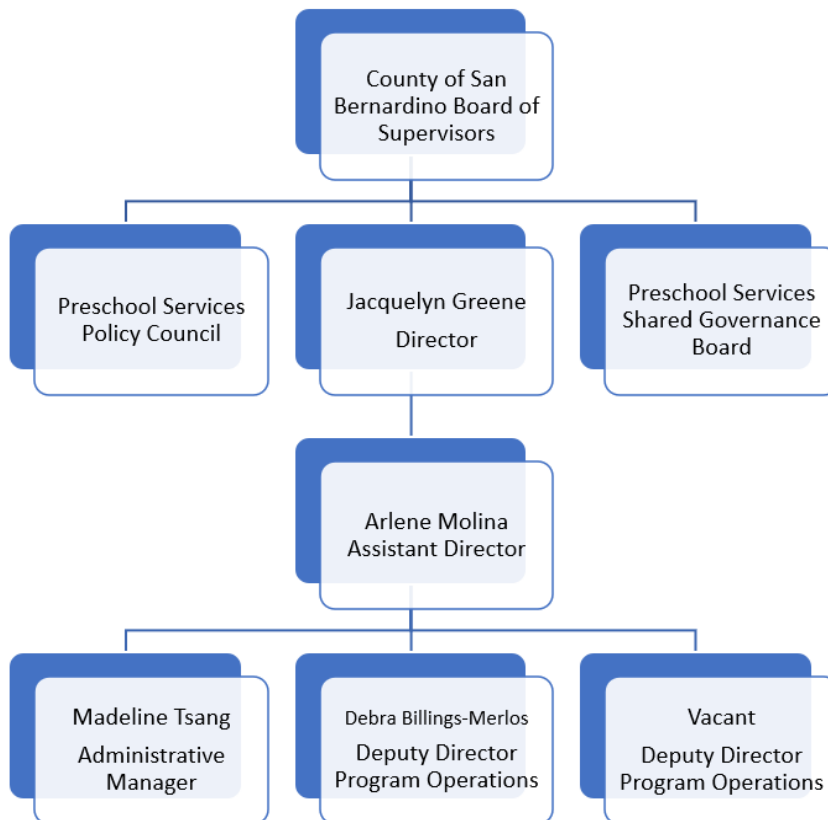
Mission Statement

To improve the well-being of children, empower families and strengthen communities.

Vision Statement

- Our children will excel in whatever setting they go to next.
- Our families' quality of life is measurably better after participating in our program.
- Our efforts increase the quantity and quality of sustainable resources and services countywide.

Organizational Chart



Program Information

PSD administers the Head Start and Early Head Start programs in 33 preschool sites and 29 private Family Child Care providers throughout the County of San Bernardino. These programs provide

early childhood education and family services to over 2,300 disadvantaged children from ages zero (0) to five (5), pregnant women and families.

Head Start (HS) – HS is a national program that provides comprehensive developmental services for children three (3) to five (5) years of age and their families. This program provides specific services such as:

- Health and Social Services
- Developmental and Behavioral Screenings
- School Readiness
- Nutritional Services and Education

Parent education, family support and social services are designed to support and empower HS families, assist them in becoming economically self-sufficient and assist them to identify and achieve personal family goals.

Early Head Start (EHS) – The EHS program was established to assist pregnant women, infants and toddlers up to age three. EHS is designed to assist with enhancing:

- Children’s physical, social, emotional and intellectual development
- Pregnant women’s access to comprehensive prenatal and postpartum care
- Parent education on their child’s development
- Parents’ efforts to fulfill their parental roles and move towards self-sufficiency.

In addition, the EHS program promotes healthy prenatal outcomes, enhances the development of infants and toddlers and promotes healthy family functioning.

Early Head Start – Child Care Partnership (EHS-CCP)

The EHS-CCP is a collaboration between the existing EHS program and private family child care providers, that focuses on expanding the delivery of high quality education and comprehensive services to low income children aged zero (0) to 48 months and their families who participate in the child care subsidy program. The program promotes success of infant and toddler care through the ability to increase educational services with the establishment of stimulating learning environments and enhanced professional development opportunities made available to child care

centers and family child care providers. The role of EHS-CCP is to leverage the existing resources of the Early Head Start program in order to build the service capacity of private family child care providers, thus better addressing the needs families they serve.

California State Preschool Program (CSPP) – The state preschool program provides children ages 3 to 5 a safe and nurturing hands-on learning environment that helps each child reach his/her highest potential in the following areas:

- Social development
- Cognitive/creative development
- Language development
- Physical development

General Child Care and Development (CCTR)—is a state full day program serving infants to 3 years old. CCTR is an age and developmentally appropriate program designed to provide an environment that is healthy and nurturing for all children.

Child and Adult Food Care Program (CACFP) – The CACFP program is federally funded and administered through the State of California. The program strives to:

- Improve the diets of children under thirteen (13) years of age by providing children with nutritious, well-balanced meals.
- Aid in developing good eating habits in children that will last through later years.

Low-Income First-Time Mothers (LIFT) - The LIFT program is designed to improve the health and social functioning of low-income first-time mothers and their infants by providing in-home visits by a Registered Nurse. The nurses follow a visitation schedule that consists of one 90-minute home visit per week over a two- and half-year period. LIFT provides well baby checks, pre and post-natal education, breast feeding education, and information on child development. LIFT also provides family resources to ensure the safety and health of children.

Home Visiting Program (HVP) – The Home Visiting Program (HVP) provides in-home services to pregnant mothers and first-time parents. The goal of the program is to provide educational services on child development, social and emotional development, and cognitive

development as well as provide resources for families who need financial, housing, and nutritional support. PSD administers this program in partnership with the Transitional Assistance Department (TAD). Referrals are made from TAD so that the program provides resources to low-income families who are also participating in CalWORKs. HVP provides a stable, weekly, source of education, family and child resources, and support services for first-time parents to help them thrive.

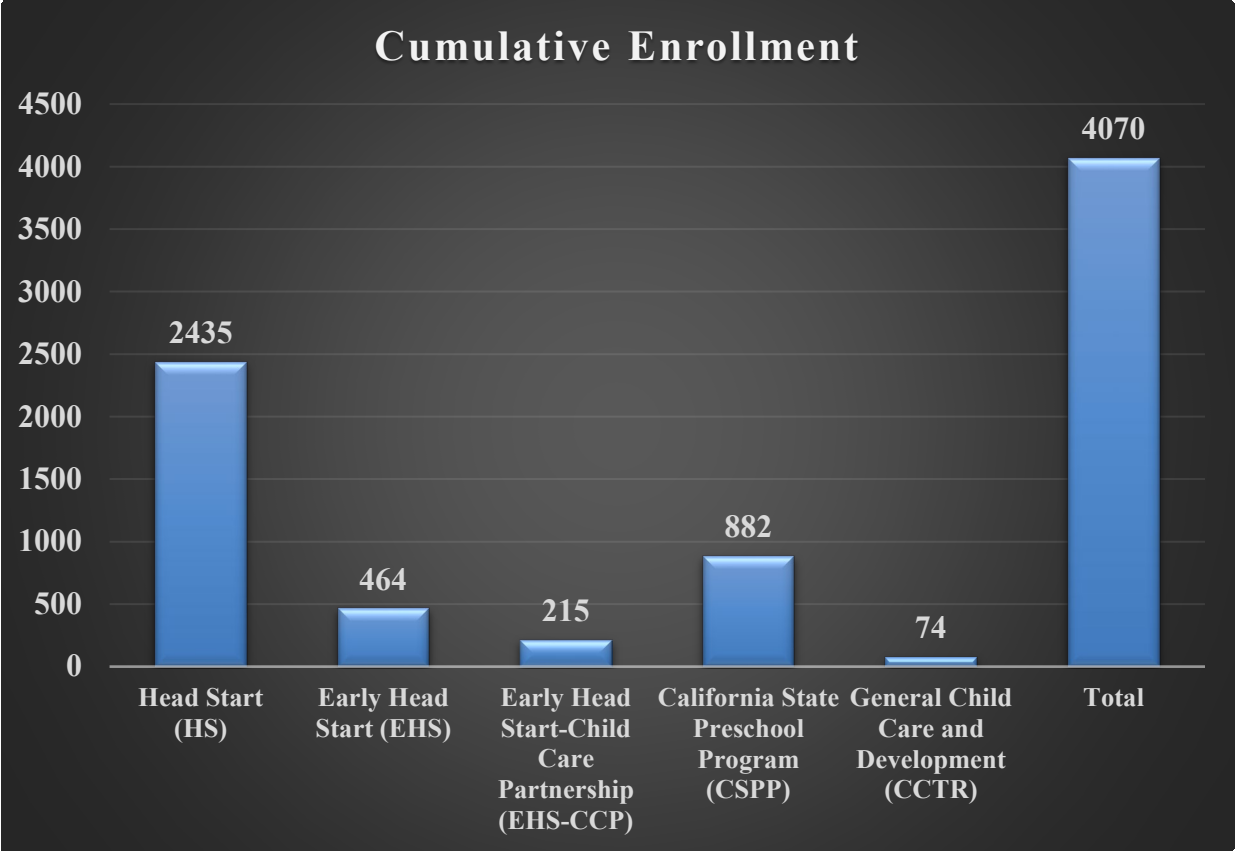
Preschool Early Intervention (PEI) – The PEI program provides teachers and parents with strategies and activities to help them identify social, emotional and behavioral issues in children in order to prevent the onset of more severe behavioral conditions. The program also provides referrals to families in need of additional support services and resources such as:

- Appropriate mental health providers
- Support groups for parents and caretakers
- Primary care providers

Fatherhood Family-Focused, Interconnected, Resilient and Essential (Fatherhood FIRE) – The Fatherhood FIRE program provides Fathers and Father figures access to the Nurturing Fathers Cohorts, resources, workforce resources, goal setting, and information on healthy family relationships. The Nurturing Father educational course is in a cohort setting that allows fathers and father figures to network and find support outside of the home. The program focuses on healthy family relationships and how to advocate, nurture, and connect with your child and how to work in tandem with a parenting partner. These courses are offered in English and Spanish throughout the San Bernardino County.

Enrollment Information and Audit Report

PSD provides a foundation for success by providing enrolled children and their families the highest quality child development and support services. The following information was reported on PSD's composite Program Information Report (PIR) and monthly enrollment reports for 2022-2023.

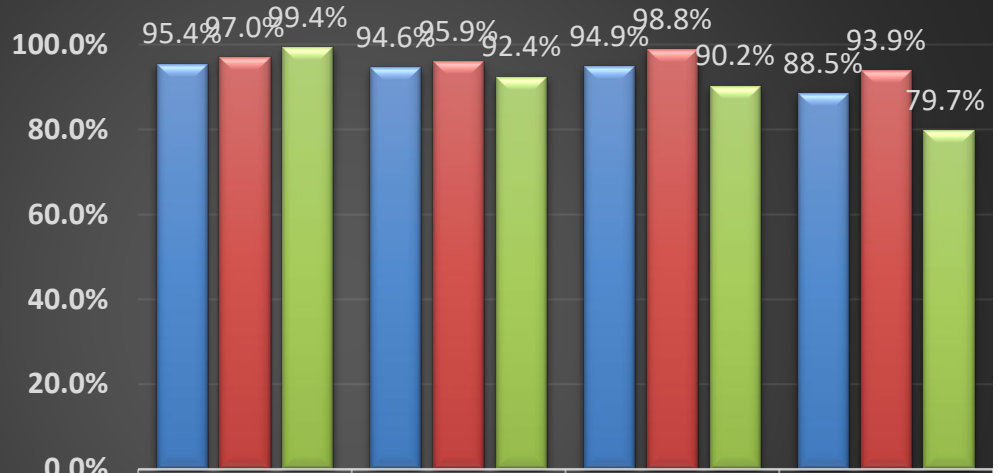


Source: San Bernardino County Preschool Services Department 12/2023

PSD collected and monitored health information throughout the course of the 2022-2023 program year. The illustration below highlights the percentages of children that left PSD with health insurance, medical homes, immunizations, and dental homes comparable to last year.

Source: San Bernardino County, Preschool Services Department Child Plus 12/06/2022

Health Services for All Children at The End of Enrollment Year



	Health Insurance	Medical Home	Immunization	Dental Home
PY 2022-2023 National Percentage	95.4%	94.6%	94.9%	88.5%
PY 2022-2023 State Percentage	97.0%	95.9%	98.8%	93.9%
PY 2022-2023 Preschool Services Percentage	99.4%	92.4%	90.2%	79.7%

Accomplishments for 2022-2023

PSD achieved the following during program year 2022-2023:

- PSD served 215 Foster children during this program year.
- PSD served 300 Homeless children.
- PSD served 1,100 Children whose families are receiving some form of public assistance.

Shared Governance Board

The County of San Bernardino PSD’s Shared Governance Board has legal and fiscal responsibility for the Head Start Agency comprised of a member with fiscal management or accounting, a member with expertise in early childhood education and development, a member who is a licensed

attorney, and members who are selected for their expertise in education, business administration, or community affairs. The Shared Governance Board oversee the agency to adopt practices that assure active, independent, and informed governance, and are responsible for ensuring compliance with Federal , State, and local laws.

Preschool Services Department Policy Council & Parent Activities

The County of San Bernardino PSD's Policy Council is comprised of parents and community representatives dedicated to serving disadvantaged families with children ages zero to five and pregnant women in the community. Each site elects one Policy Council representative at the beginning of the program year that attends monthly meetings, trainings, and committee meetings. Their responsibilities include developing, monitoring, and approving program goals, policies, procedures, and budgets. They work in partnership with PSD management staff and the Shared Governance Board (SGB) to operate an effective and comprehensive Head Start program. Policy Council members are provided opportunities to participate in Policy Council Committees throughout the program year.

During 2022-2023, Policy Council Committees included:

- Ad Hoc committee (meets as needed)
- Early Child Development (meets quarterly)
- Finance (meets monthly)
- Health Advisory/Family and Community Engagement/Parent Involvement (meets quarterly)
- Nutrition/Menu Planning (meets biannually)
- Personnel (meets as needed)
- Quality Assurance (meets quarterly)
- Training and Tech Assistance (meet quarterly)
- Technology (meets quarterly)

Parent Involvement

The Head Start and Early Head Start programs encourage and support the personal development of parents in our programs. Every year the program sets aside funding for parent activities at each site. These funds are used to promote parent involvement and support parent group activities and projects. The activities offered are educational and driven by training needs identified by the parents. PSD also partners with outside community agencies to offer workshops for the parents at no cost to the program. Parent activities occur both at preschool sites and at the Policy Council meetings.

Head Start/Early Head Start Site Parent Activities

The Head Start and Early Head Start programs offered an array of parent activities during program year 2022-2023 at the 33 preschool sites and 29 private Family Child Care providers across San Bernardino County. Examples of workshops and trainings provided to parents included:

- Asthma awareness
- Oral Health
- First Aid
- Food Allergies
- Money Management
- What to do when your child gets sick
- Apprenticeships
- Family Literacy
- Online High School

Statistical Information

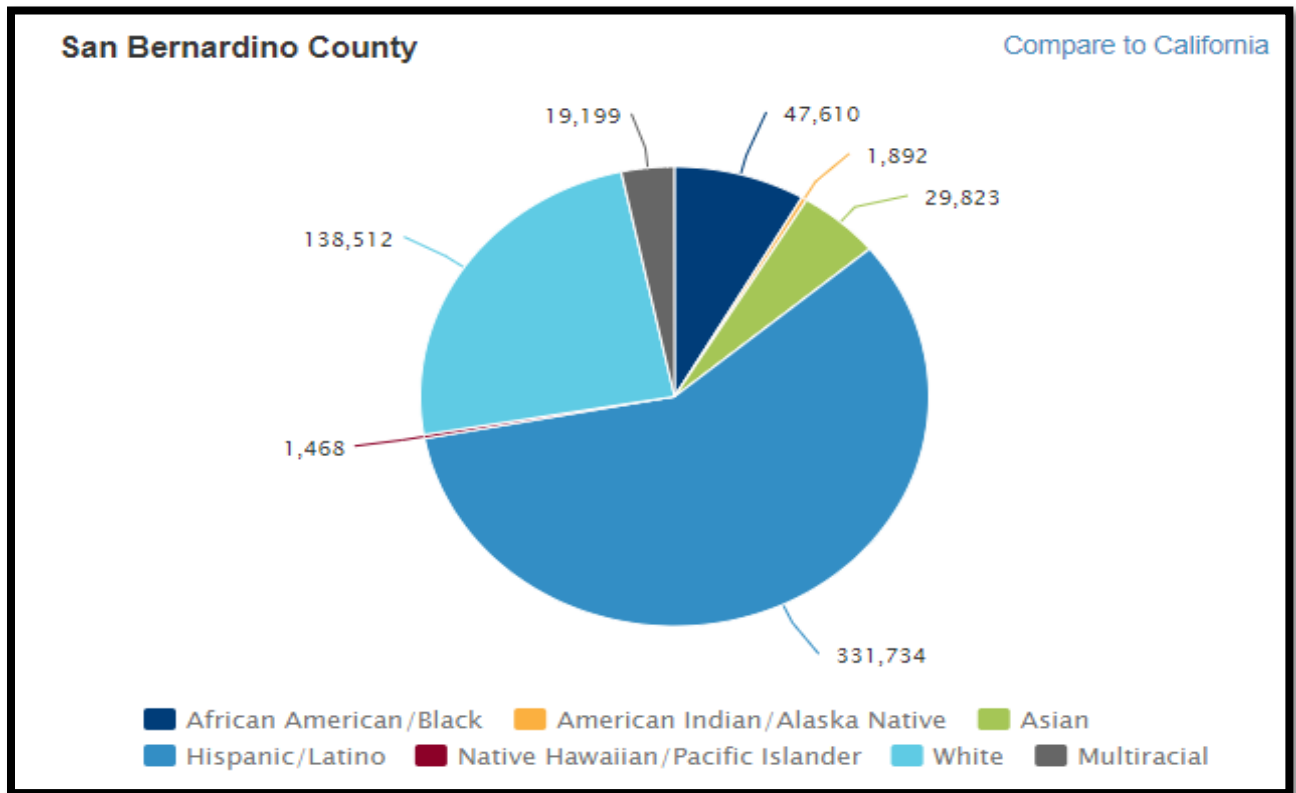
During the 2022-2023 program year, PSD served a caseload of 3,157 Head Start, Early Head Start, Early Head Start – Child Care Partnership, and State Preschool children and families throughout the County of San Bernardino.

The County of San Bernardino is home to 175,271 children between the ages of 0 to 5.

San Bernardino County Numbers			
Age	Female	Male	Total
0-2 Years	40,559	45,408	85,967
3-5 Years	45,382	43,922	89,304

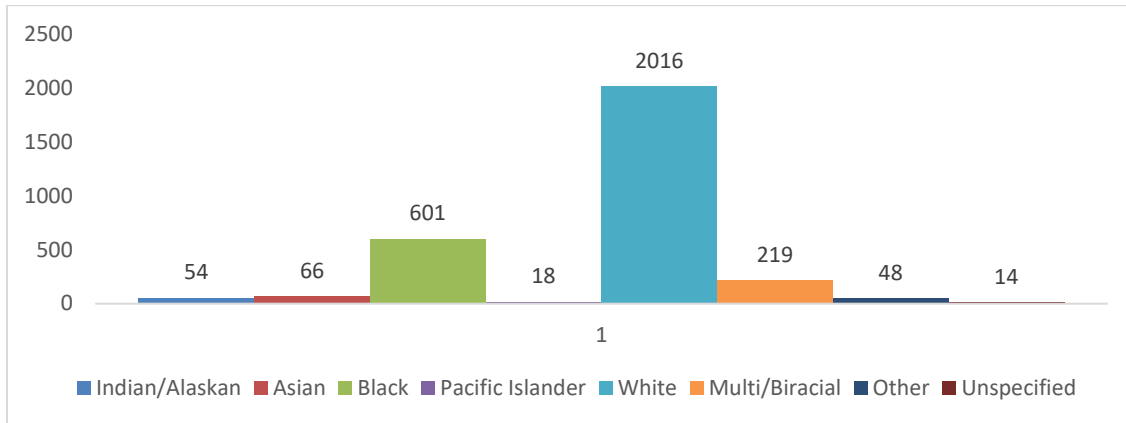
Data Source: [As cited on kidsdata.org](https://kidsdata.org)

The Child Population in San Bernardino County, by Race/Ethnicity for 2022 is as Follows:



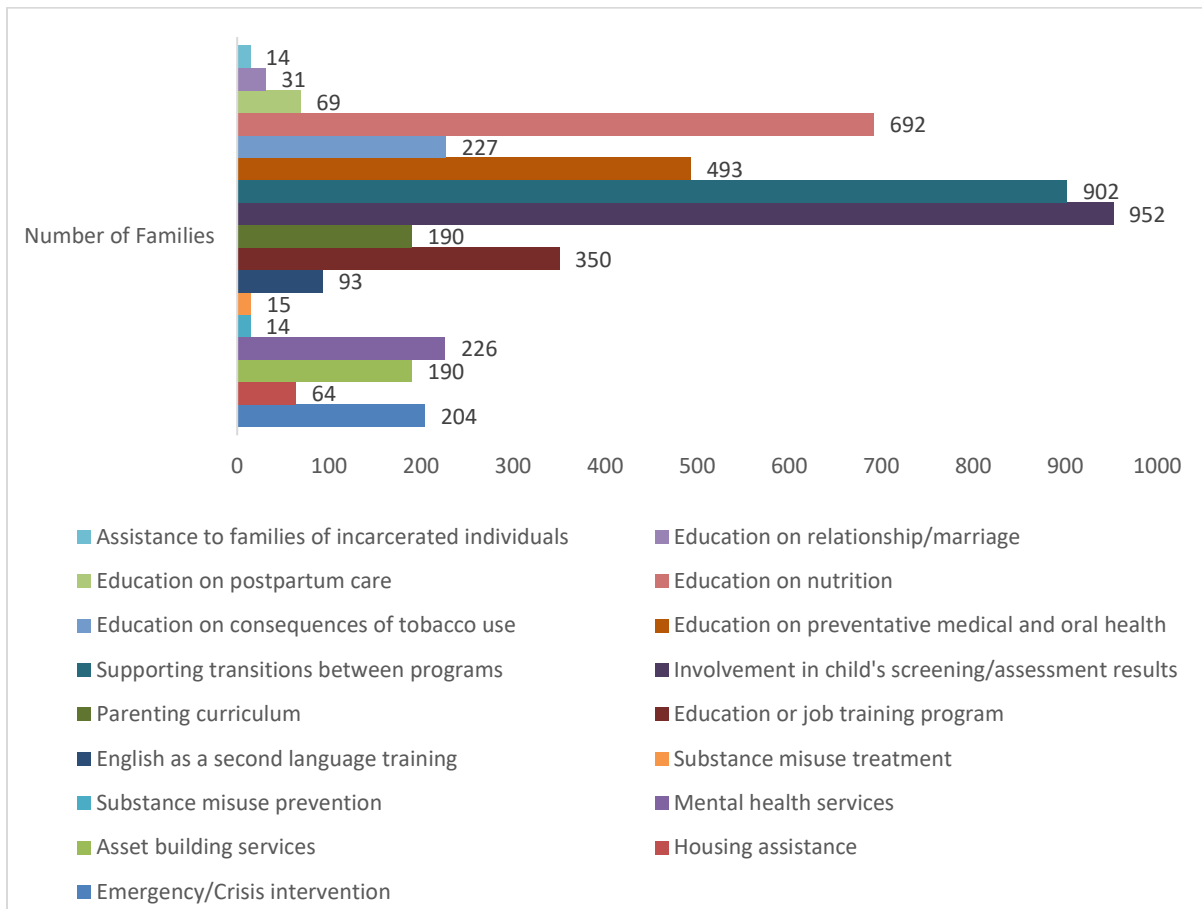
Data Source: [As cited on kidsdata.org](https://kidsdata.org)

The Race/Ethnicity of Children Served by PSD is as Follows:



Data Source: San Bernardino County Preschool Services Department Child Plus 08/23/23. *Includes children identified as Hispanic

In addition to high quality educational programs, PSD families receive comprehensive supportive and referral services. The following are the number of services that families received during program year 2022-2023 according to the Family Services Assessment data.



Source: San Bernardino County, Preschool Services Department Child Plus Program Information Report as of 12/6/2022

Goals and Performance Measures for 2022-2023

The program goals established by PSD were developed as a response to the 2020-2025 Community Assessment update, the findings of the program's annual Self-Assessment, and a review of the 2022-2023 Head Start Program Information Report results. In addition, PSD's long-term goals are in alignment with the department's Grant Application Budget Instrument (GABI), which allows the department to submit its refunding application for Head Start funds and informs the Federal government of the progress the department has made towards its established goals. PSD's primary focus continues to be to promote school readiness to ensure long-term success in school and other life endeavors and provide support to families to pursue self-sufficiency.

Short Term Goals 2022-2023

- I. Promote school readiness in language, literacy, social and emotional development.
- II. Increase the enrollment opportunities for foster children.
- III. Enhance the referral process of enrollment of families in Child Development
- IV. Promote nutrition education programs for parents at each school site.
- V. Identify and decrease the number of children who are initially identified as obese or overweight from the higher level of Body Mass Index (BMI) classification to the next lower level by children's heights and weights.
- VI. Increase the education level of families using the Online High School Diploma Program.
- VII. Enhance access to job opportunities for families.

Long Term Goals for 2022-2023

Program Year (PY) 2022-2023 was the fourth year of the five-year funding cycle for long-term goals. The status of the long-term goals for the HS and EHS are as follows:

goals. The status of the long-term goals for the HS and EHS are as follows:

- I. Increase Center-Based Child Development services for children zero to five in the areas of highest need, as identified by the community assessment.**

Progress: PSD is reaching the final stages of establishing the Whitney Young Head Start facility for the 2022/2023 period, dedicated to catering to the developmental needs of children aged 0-3

and 3-5. Additionally, negotiations are underway to extend services to Victorville Amethyst, another site aimed at serving the same age group. Commencing in November 2022 and concluding in June 2023, the ongoing program involves comprehensive training for EHS center-based staff, focusing on children aged 0-3 through the Program for Infant Toddler Care to ensure Continuous Quality Improvement. Currently, there are 264 slots available for EHS center-based programs.

II. Increase the number of parents who are making progress to obtaining economic self-sufficiency.

Progress: Progress for the 2022/2023 FY continues to be limited due to challenges related to obtaining parent participation because of the COVID-19 pandemic. PSD continues with the same goals for 2023-24. PSD has developed additional tools to closely track recruitment efforts made to parents without a High School Diploma or GED and develop MOUs that best serve their needs including location and format (e.g. on-line, in-person).

PSD continues to support and encourage all interested parents to continue their efforts and to make progress towards full enrollment and completion of courses in the Online High School Diploma Program. PSD has enlisted the assistance of MSW interns from Cal Baptist University, who will work closely with PSD Generalists (Family Advocates) to make individual contact with these online high school participants, and will encourage, motivate, and assist them in reaching their goals. PSD has started an in-person workshop to help parents to enroll into the program.

III. Increase quality of classroom services as evidenced by increase of teacher level efficacy scores in all program options.

Progress: This program year coaches conducted semiweekly announced and unannounced coaching visits via zoom. Monthly training opportunities have been provided and will continue to support Provider development in the areas of teacher-child interaction, environmental planning, and parent support during home visitation.

IV PSD will establish and maintain consistency of childcare partners by experiencing a turnover rate of less than 16% annually to increase continuity of care to children.

Progress: PSD added seven (7) new Providers and continue to provide materials and trainings. During program year 2022/2023 staff/providers were trained on, Behavior Management, Intentional Teaching Practices, Customer Service, and Health and Safety Best Practice.

School Readiness

In an effort to support and strengthen Preschool Education and School Readiness, PSD has initiated The Early Learning Outcomes Framework. This model provides a foundation and understanding of competencies, knowledge, and skills that most children are expected to exhibit in a high-quality preschool program.

The Early Learning Outcomes Framework is designed to show the continuum of learning of infants, toddlers and preschoolers. It is grounded in comprehensive research around what young children should know and be able to do during their early years. This School Readiness foundation also adopts the National Common Core Standards, and California Preschool Learning Foundations along with the Kindergarten Content Standards such as English, Language Arts and Mathematics, with attention to Social-Emotional Development and English Language Development. Together, the approach contributes significantly to young children's readiness for school.

Furthermore, PSD uses the Desired Results Developmental Profile (DRDP) assessment instrument to collect information through teacher observations and family observations regarding children's development. Children's assessments are completed three times per year and data is input into the DRDP tech system and aggregated to create reports that identify areas of strengths and concerns. Analysis of key findings enables the agency to develop School Readiness goals.

PSD aggregates data and analyzes the results of the assessments by agency, site, classroom and individual child levels. Staff examines the individual learning gains made by children and plans activities to strengthen areas that need improvement. Teachers individualize instruction for each child and develop goals, which are established and updated at least twice annually. Each site establishes goals three times per year. Site goals aid in identifying training needs for staff, supplies needed to enhance education, curriculum review and selection and the agency's overall focus on professional development for staff. As needs are identified, the information is shared with parents and the community to assist in the creation and implementation of action plans towards the successful completion of goals. All improvements are implemented to enhance the service delivery of PSD and to ensure families and children are successful.

PSD implements the scientifically valid research based Creative Curriculum along with the DRDP in supporting the School Readiness goals for children. The curriculum includes a daily schedule with planned transition activities supportive of the ages, attention spans, abilities and temperaments of each child. The Creative Curriculum approach to Early Childhood Education establishes an environment that encourages children to solve problems, initiate activities, explore, experiment, question and acquire skills through active learning. Teaching and support staff use data information collected from observations (children’s portfolios), developmental screenings (Acuscreen and Communication Profile), and DRDP to develop individual goals for children. Parent input includes information from the child history profile, medical history, school-to-home activities, home visits, center conferences and telephone conversations. Parents are encouraged to provide input on the lesson plan and volunteer in the classroom. Parents are provided their child’s DRDP data during home visits and center conferences and provide input into establishing their child’s individual goals. This allows teaching staff to plan activities in each DRDP domain that will provide opportunities for the children to achieve their goals.

Non-Federal Share

For every Federal dollar that a program is awarded, Preschool Services is required to provide twenty-five cents from a non-Federal source such as volunteer hours or in-kind donations. Each program is budgeted a goal annually to attain Non-Federal Share dollars.

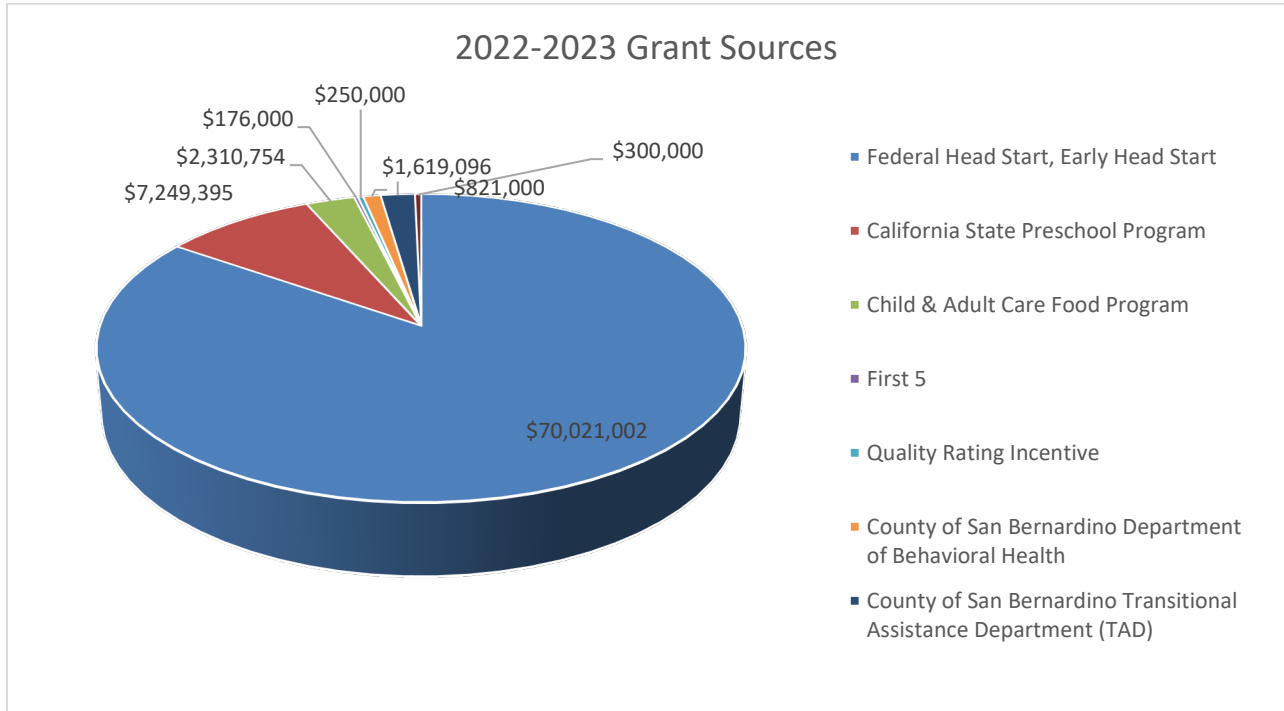
Program	Budget	Actual	Percent of Budget met
Early Head Start	\$1,221,845	\$1,232,404	101%
Head Start	\$12,512,331	\$12,784,588	102%
Early Head Start Child Care Partnership	\$506,275	\$567,928	112%

Summary of Funding

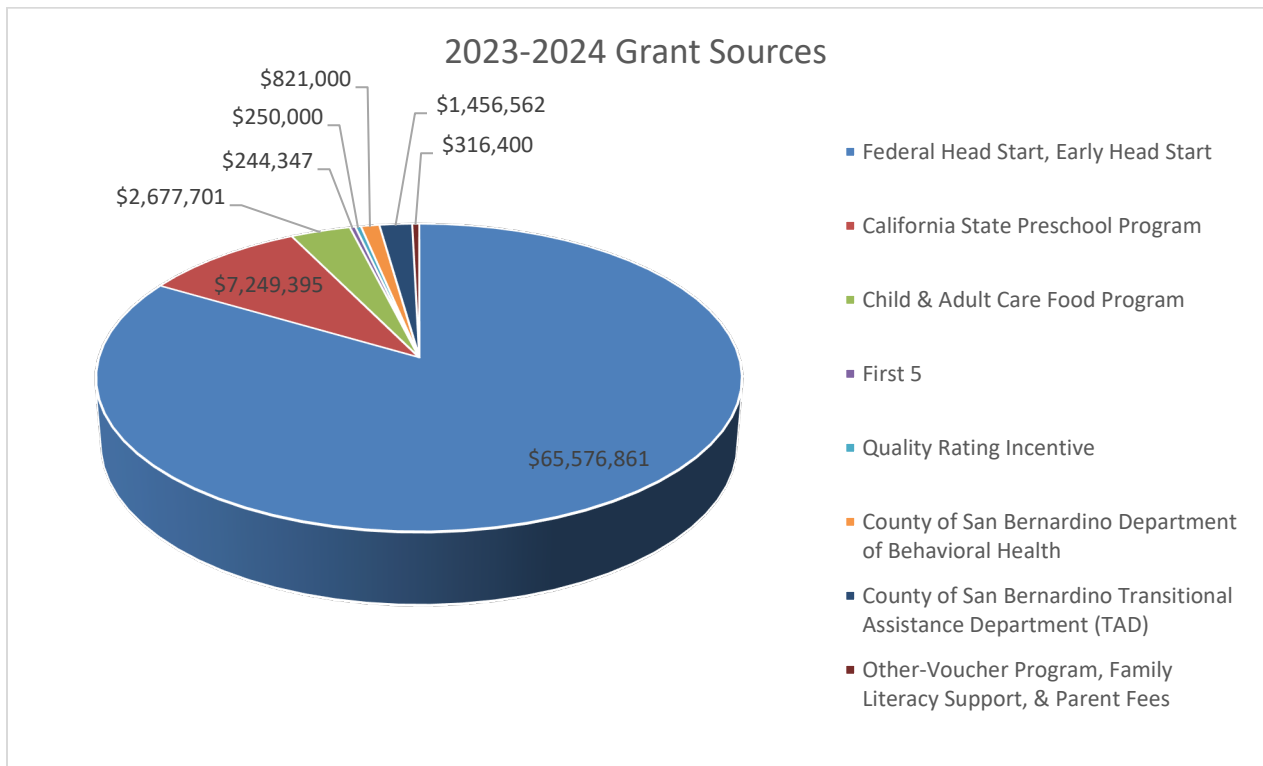
PSD receives grants from the Federal Administration for Children and Families, Office of Head Start, the California Department of Education’s State Preschool Program, Child and Adult Care

Food Program, First 5 and other agencies. The following is a summary of PSD’s grant funding for Fiscal Year 2022-2023 and 2023-2024.

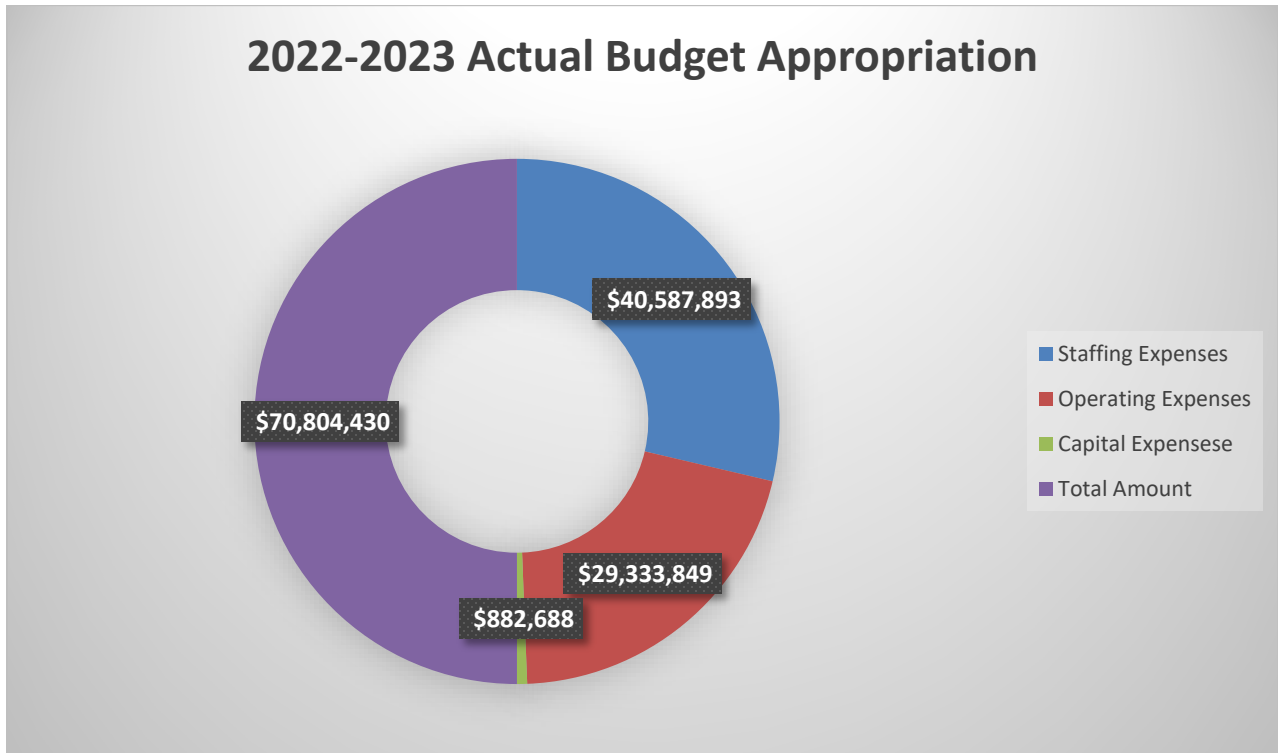
2022-2023 Grant Summary



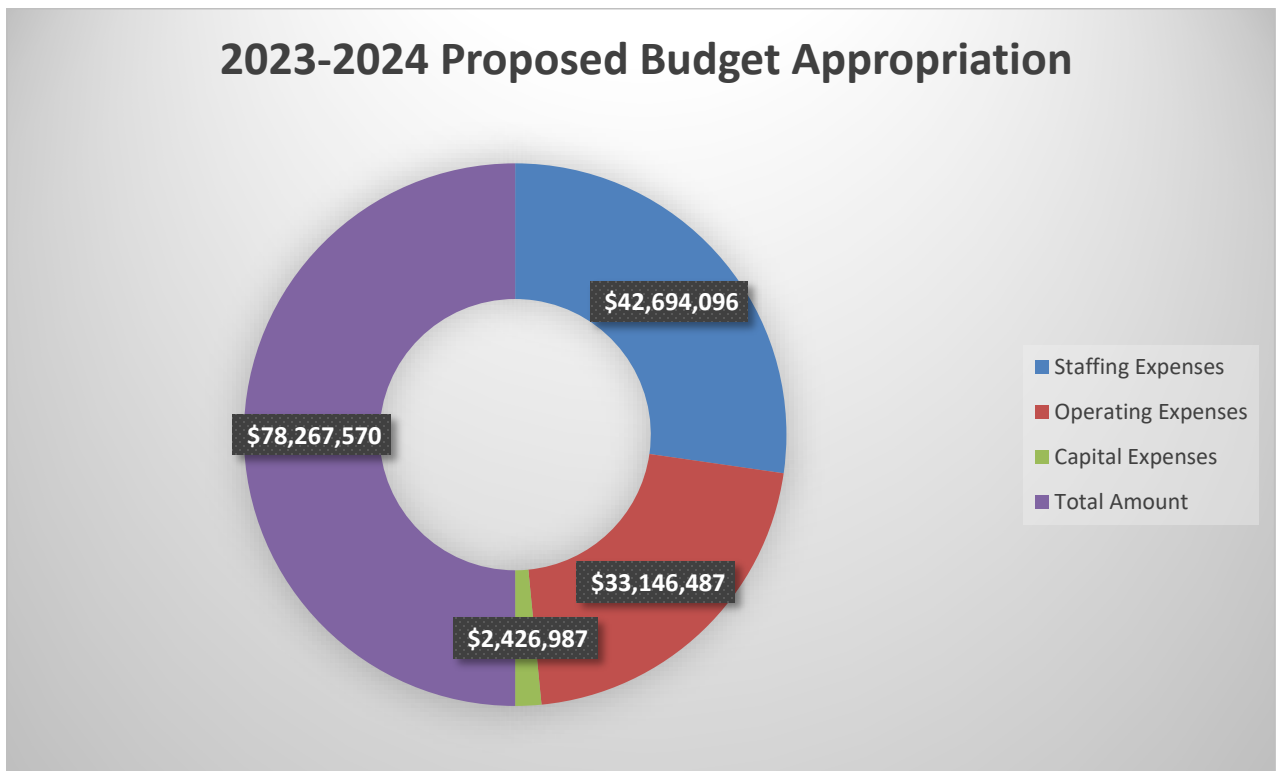
2023-2024 Grant Summary



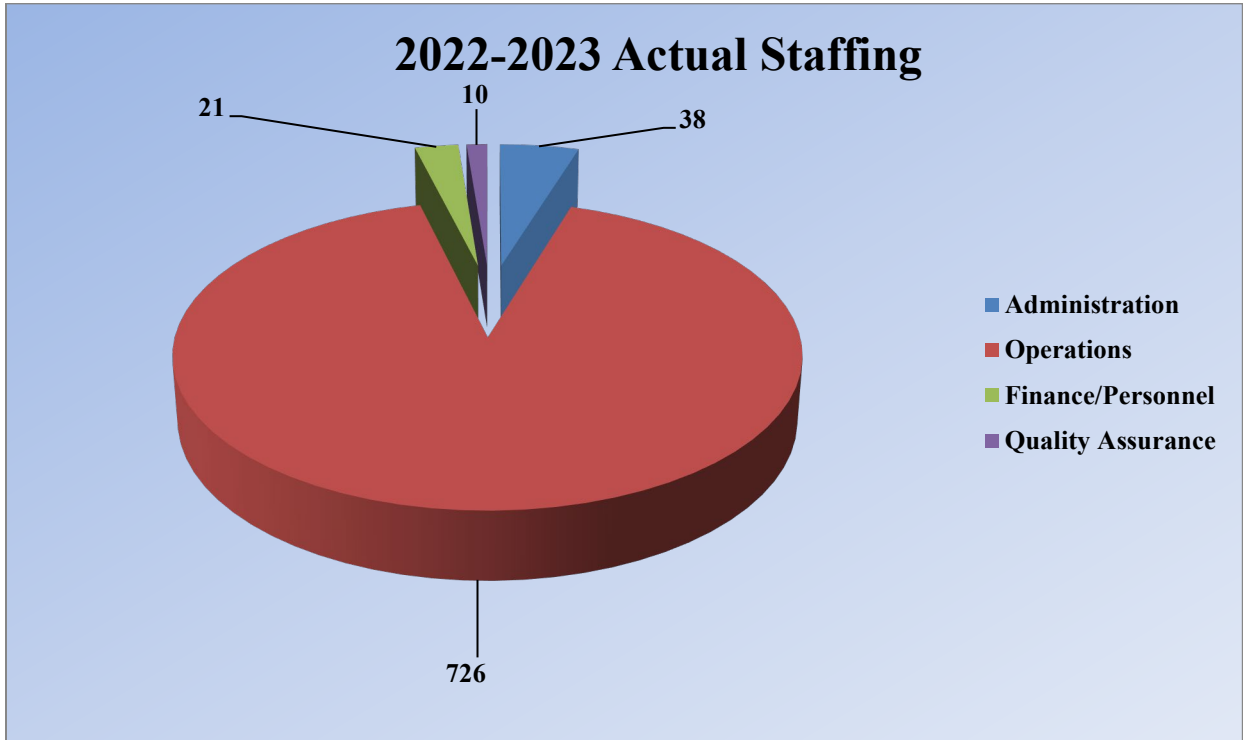
2022-2023 Actual Budget Appropriation



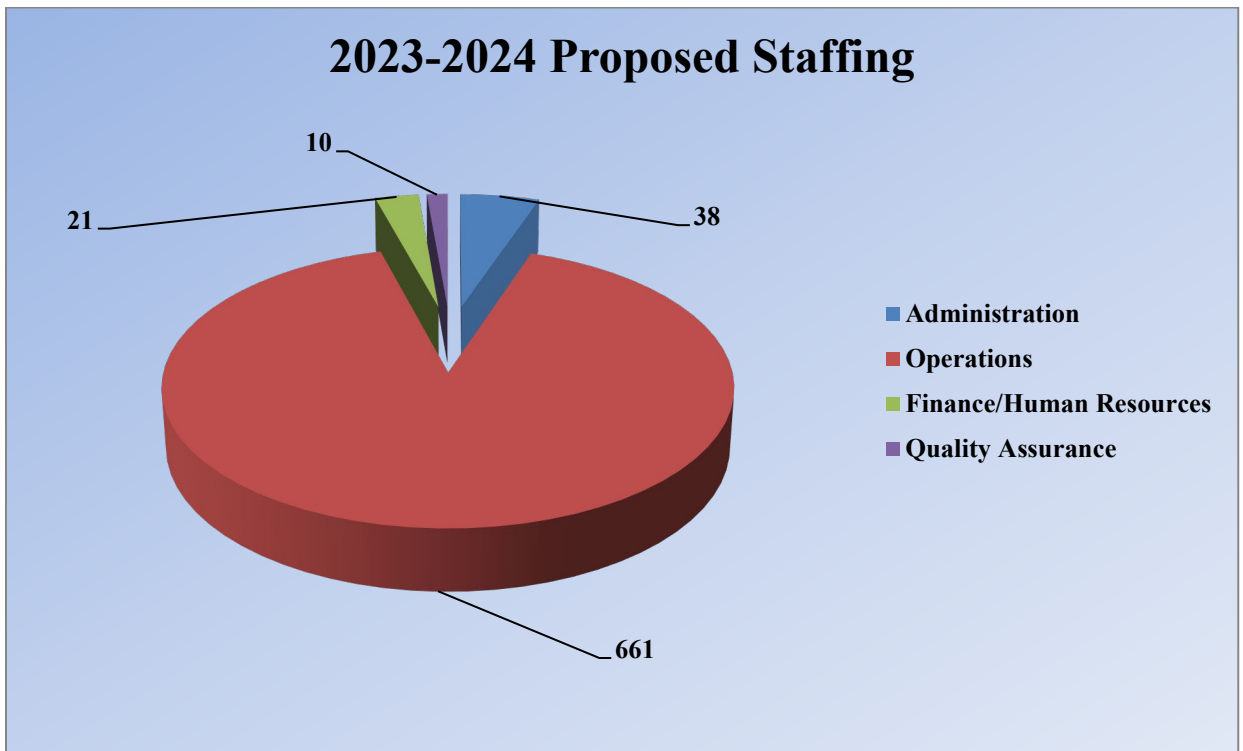
2023-2024 Proposed Budget Appropriation



2022-2023 Actual Staffing



2023-2024 Proposed Staffing



Preschool Services Department Parent and Employee and Parent



Jessica Caldera-Flores, a Parent and Family Community Engagement Generalist at PSD, delved into her journey from a stay-at-home mom to a proactive participant in PSD programs, and the positive impact these opportunities have had on her family.

Jessica, a mother of three children, embarked on her journey with PSD in the program year 2021. Two of her children are actively engaged in PSD Head Start, revealing her commitment to ensuring the best educational experiences for her family.

Initially a stay-at-home mom, Jessica expressed her desire to explore employment opportunities and utilize services offered by the PSD. Her introduction to PSD services began with the Diaper Program and Family Development Credential (FDC). The path to FDC unfolded during a conversation with the Site Supervisor at Northgate Head Start, who encouraged Jessica to explore the program. A supportive Program Generalist played a crucial role in guiding her through the application process and becoming an active participant. Reflecting on what motivated her to apply for FDC, Jessica shared, "I never knew there were so many good resources to help out family members, so when I saw there were so many resources such as Child Care Resource Center, it gave me the green light to apply for a job and be there for my kids at the same time." The realization of available resources and support systems became a catalyst for her decision to join PSD.

Jessica officially joined the PSD family in November 2023. Since then, her life and her family's dynamics have undergone positive transformations. Financially, she noted, "It has helped me financially because now I can buy my kids more stuff." The newfound stability has allowed her to provide more for her children, enhancing their overall well-being.

Beyond the financial impact, Jessica emphasized the invaluable opportunities to connect with a diverse community. "This has given me the opportunity to meet so many people and have access to so many resources and now back up and support," she shared. The sense of community and the network of resources have not only strengthened her position as a professional but have also offered a robust support system for her family.

Jessica Caldera-Flores' story is a testament to the transformative power of PSD programs, demonstrating how they not only empower individuals but also create a ripple effect that positively influences families. Her journey reflects the essence of PSD's commitment to fostering a thriving and supportive community for all its participants.

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PRESCHOOL SERVICES DEPARTMENT

SCHOOL READINESS BASELINE OUTCOMES FALL 2023-2024

2023-2024

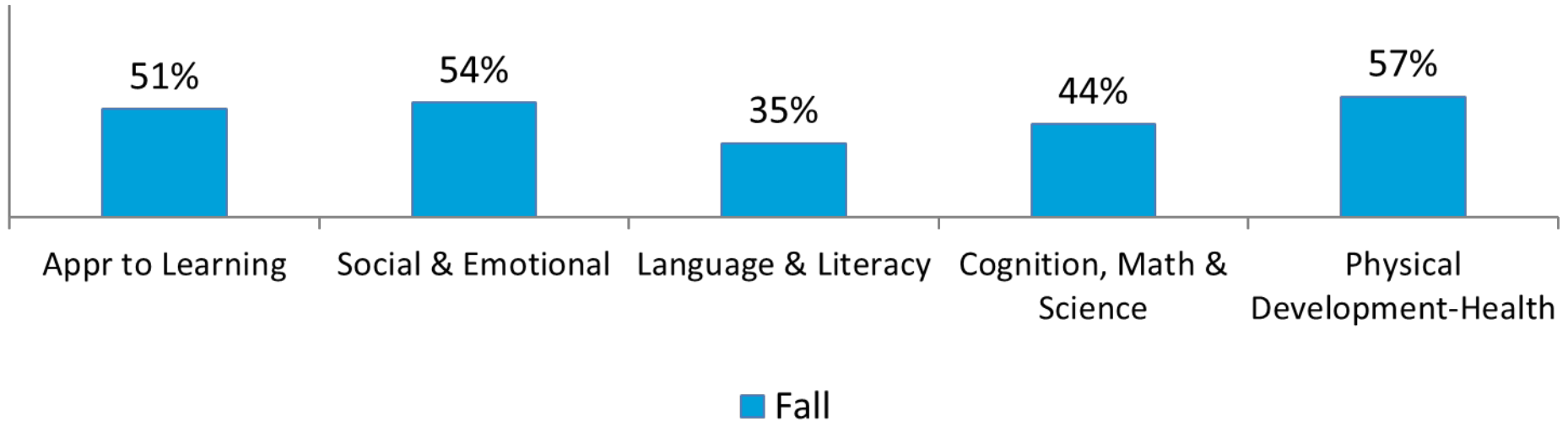
By: Education Program Managers



DRDP Results for Infants & Toddlers: Fall 2023-2024 Rating Period

Domain Comparison for All Infants & Toddlers

Fall 2023-2024 Percentage of Children At or Above Foundation Expectations

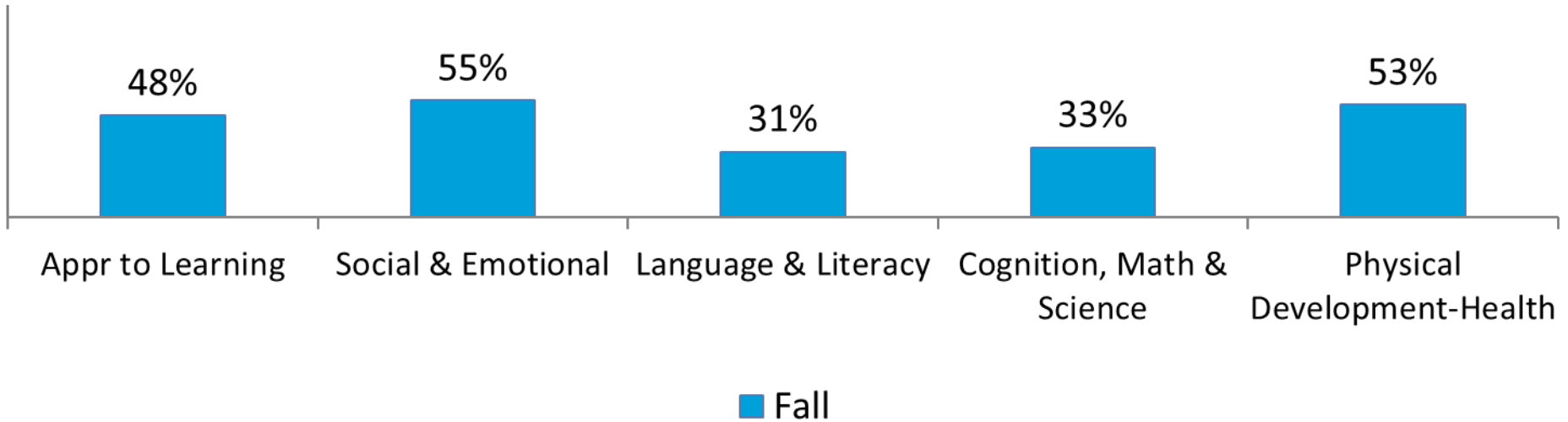


	Total
# of Children	207
Average Age (years)	2.4
% of English Language Learners	24%

DRDP Results for Infants & Toddlers: Fall 2023-2024 Rating Period

Domain Comparison for 1 Yr Old (K in 2027) Children

Fall 2023-2024 Percentage of Children At or Above Foundation Expectations

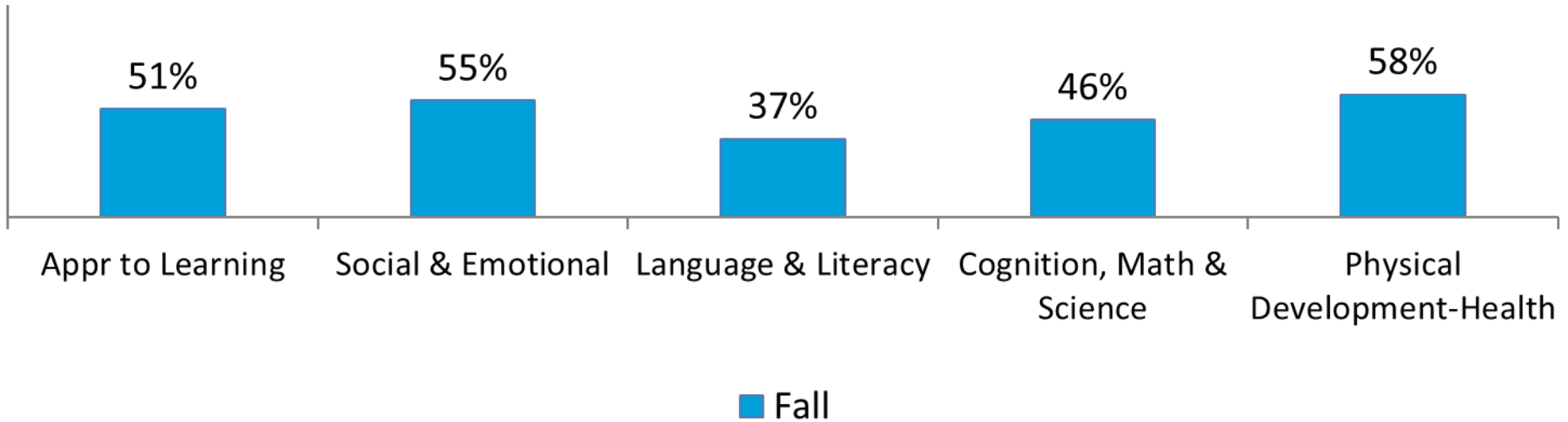


	Total
# of Children	50
Average Age (years)	1.7
% of English Language Learners	30%

DRDP Results for Infants & Toddlers: Fall 2023-2024 Rating Period

Domain Comparison for 2 Yr Old (K in 2026) Children

Fall 2023-2024 Percentage of Children At or Above Foundation Expectations

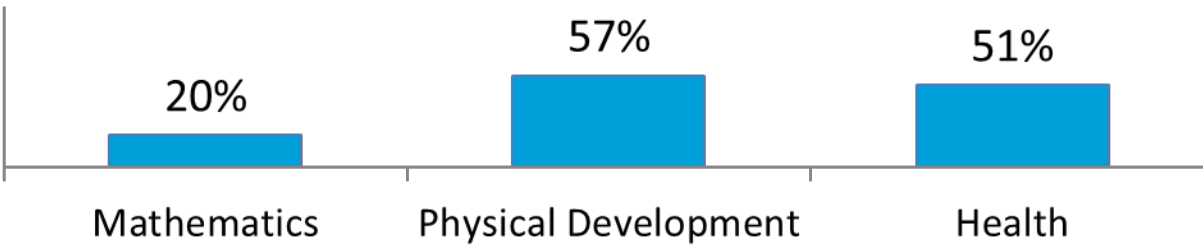
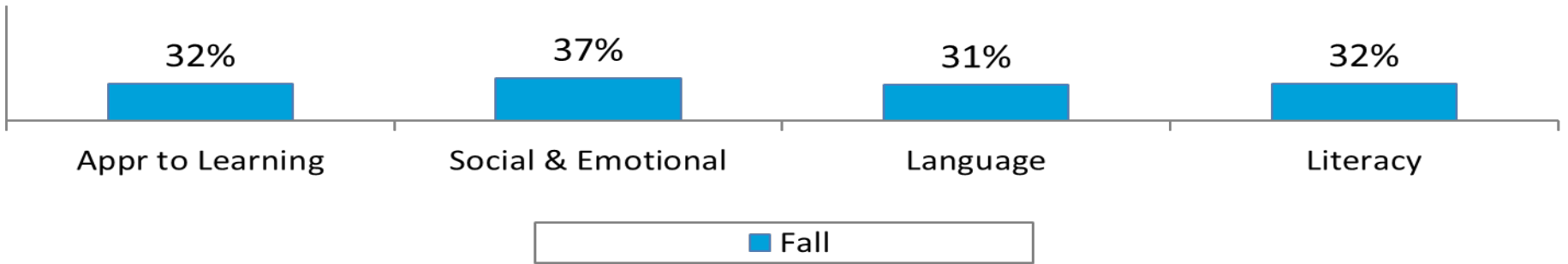


	Total
# of Children	143
Average Age (years)	2.5
% of English Language Learners	22%

DRDP Results for Preschoolers: Fall 2023-2024 Rating Period

Domain Comparison for All Preschoolers

Fall 2023-2024 Percentage of Children At or Above Foundation Expectations

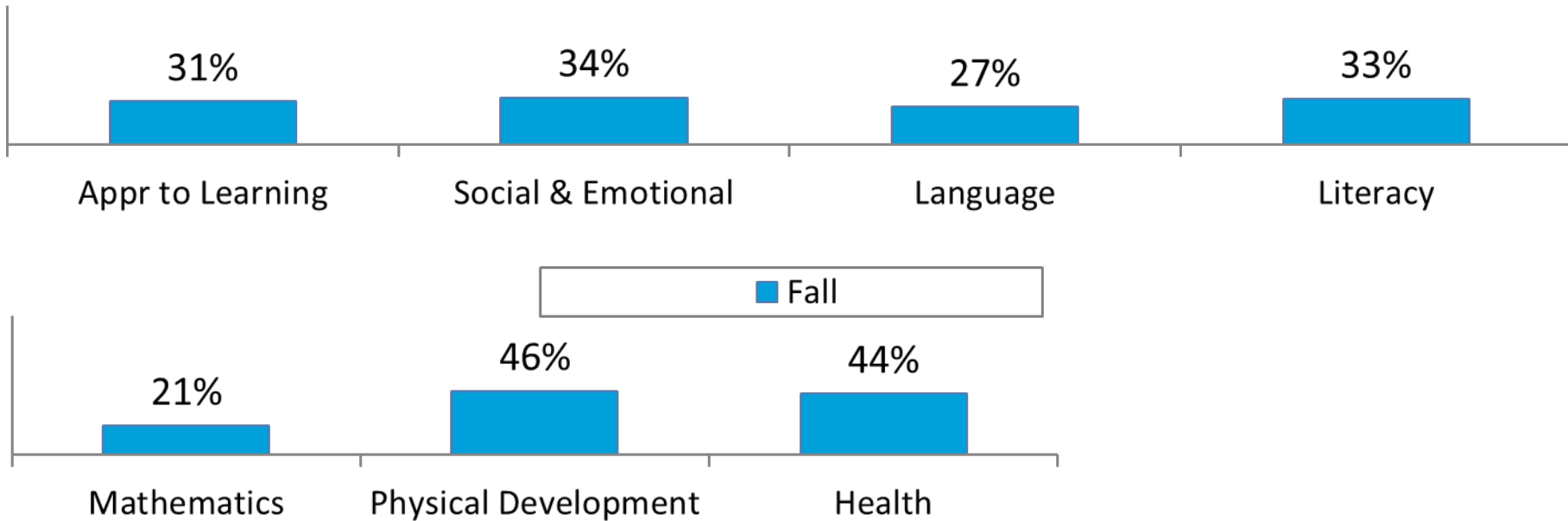


	Total
# of Children	361
Average Age (years)	4.1
% of English Language Learners	12%

DRDP Results for Preschoolers: Fall 2023-2024 Rating Period

Domain Comparison for 3 Yr Old (K in 2025) Children

Fall 2023-2024 Percentage of Children At or Above Foundation Expectations

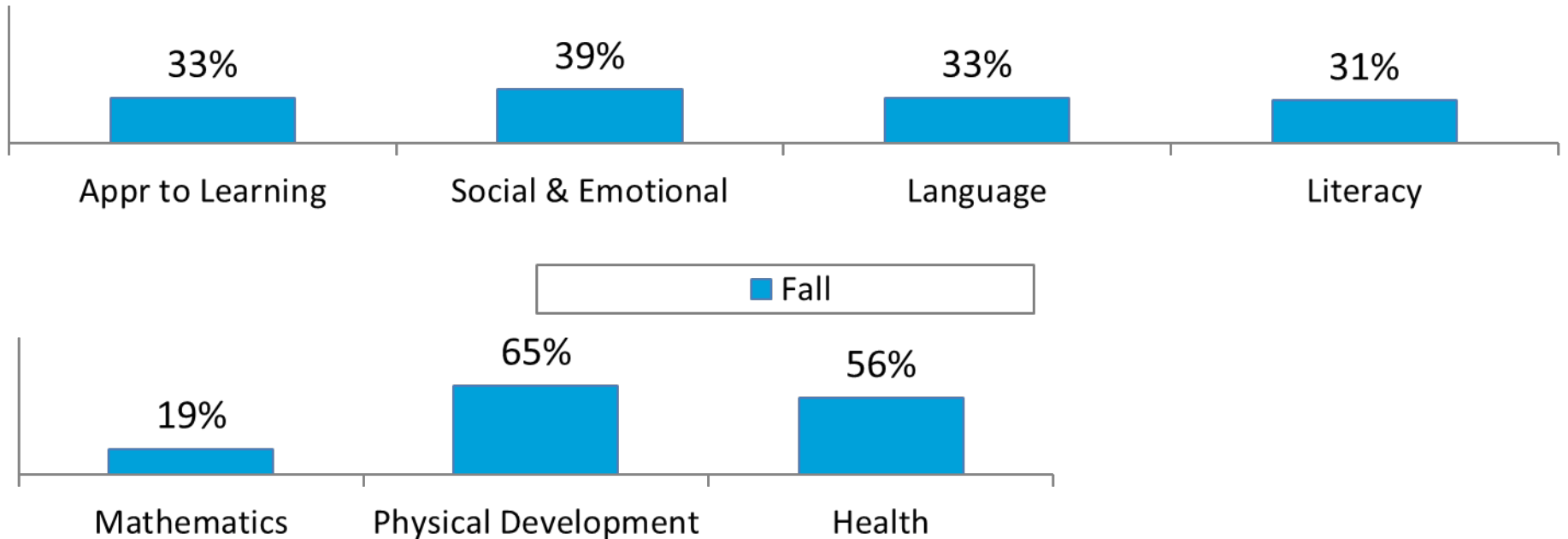


	Total
# of Children	145
Average Age (years)	3.6
% of English Language Learners	11%

DRDP Results for Preschoolers: Fall 2023-2024 Rating Period

Domain Comparison for 4 Yr Old (K in 2024) Children

Fall 2023-2024 Percentage of Children At or Above Foundation Expectations



	Total
# of Children	216
Average Age (years)	4.4
% of English Language Learners	13%

THANK YOU!



County of San Bernardino
PRESCHOOL SERVICES DEPARTMENT
Performance Measures Report - FY 2024

COUNTY GOAL: IMPLEMENT THE COUNTYWIDE VISION		Measure	23-24 Target	Acc. Quarter 1	23-24 Quarter 2	23-24 Quarter 3	23-24 Quarter 4
OBJECTIVE	Strategically engage particular Vision Element Groups to support and expand the County's public facing Vision projects.	Percentage of children not meeting developmental expectations in literacy skills on the 1st assessment who subsequently meet the standard by the end of the program year, utilizing the Desired Results Developmental Profile (DRDP) 2015 assessment tool.	55%	N/A			
STRATEGY	Promote school readiness.						
STRATEGY	Support the Countywide Vision Regional Implementation Goal: "Partner with all sectors of the community to support the success of every child from cradle to career."						
STRATEGY	Support the Vision2Read Initiative.						
STRATEGY	Identify the number of Head Start/State Preschool children ages 3 – 5 not meeting developmental expectations based on the Head Start Early Learning Outcomes Framework for their age in Literacy skills on the first quarter's assessment, and reduce this count by 55% by June 30,2024.						
EXPLANATION	Year round, Head Start/State Preschool children are assessed three times a year. After the first assessment, the baseline has been identified as 68% of enrolled full-day children not meeting developmental expectations in literacy skills. The department's target is to reduce this amount by 55% by June 30, 2024.						

PRESCHOOL SERVICES DEPARTMENT
Performance Measures Report - FY 2024

COUNTY GOAL: IMPLEMENT THE COUNTYWIDE VISION		Measure	23-24 Target	Acc. Quarter 1	23-24 Quarter 2	23-24 Quarter 3	23-24 Quarter 4
OBJECTIVE	Strategically engage particular Vision Element Groups to support and expand the County's public facing Vision projects.	Percentage of children not meeting developmental expectations in social emotional skills on the 1st assessment who subsequently meet the standard by the end of the program year, utilizing the Desired Results Developmental Profile (DRDP) 2015 assessment tool.	30%	N/A			
STRATEGY	Promote school readiness.						
STRATEGY	Support the Countywide Vision Regional Implementation Goal: "Partner with all sectors of the community to support the success of every child from cradle to career."						
STRATEGY	Identify the number of Early Head Start children ages 18 – 36 months not meeting developmental expectations based on the Head Start Early Learning Outcomes Framework for their age in social emotional skills on the first quarter's assessment, and reduce this count by 30% by June 30, 2024.						
EXPLANATION	Year round Early Head Start children are assessed three times a year. The first assessment was conducted during the first quarter of 2023-24; after the first assessment, the baseline was established that 46% of the children assessed did not meet developmental expectations in social emotional skills. The target is for 30% of these children to meet developmental expectations by June 30, 2024. A first quarter result cannot be reported as the measure is defined as improvement over the baseline assessment						

PRESCHOOL SERVICES DEPARTMENT
Performance Measures Report - FY 2024

COUNTY GOAL: PROVIDE FOR THE SAFETY, HEALTH AND SOCIAL SERVICE NEEDS OF COUNTY RESIDENTS		Measure	23-24 Target	Acc. Quarter 1	23-24 Quarter 2	23-24 Quarter 3	23-24 Quarter 4
OBJECTIVE	Partner with County and non-County agencies and maximize the use of Federal and State programs and funding to address the public health, safety and social service needs of County residents and move participants to self-sufficiency.	Number of foster children enrolled.	316	122			
STRATEGY	Increase the enrollment opportunities for foster children.						
STRATEGY	Enhance the referral process of enrollment with the Children and Family Services Department.						
EXPLANATION	During the first quarter, the department enrolled a total of 122 foster children in its various programs. Recruitment efforts are ongoing and the department expects to achieve the target by the fourth quarter.						

PRESCHOOL SERVICES DEPARTMENT
Performance Measures Report - FY 2024

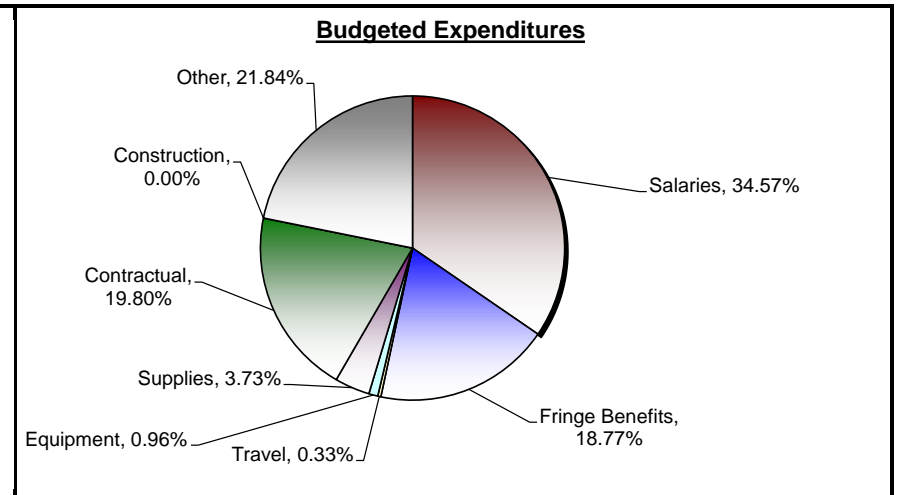
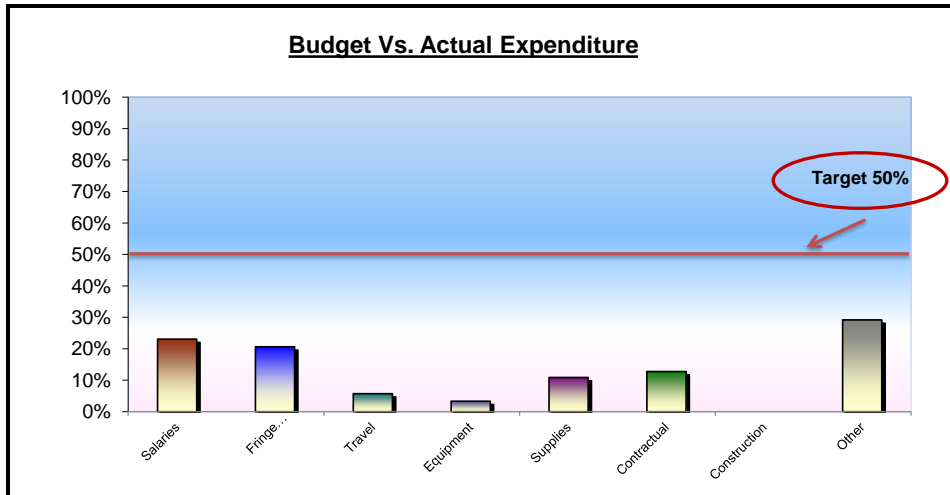
COUNTY GOAL: PROVIDE FOR THE SAFETY, HEALTH AND SOCIAL SERVICE NEEDS OF COUNTY RESIDENTS		Measure	23-24 Target	Acc. Quarter 1	23-24 Quarter 2	23-24 Quarter 3	23-24 Quarter 4
OBJECTIVE	Partner with County and non-County agencies and maximize the use of Federal and State programs and funding to address the public health, safety and social service needs of County residents and move participants to self-sufficiency.	Percentage of children identified at the beginning of the year as obese or overweight whose BMI is reduced.	60%	N/A			
STRATEGY	Identify obese and/or overweight children ages 2-5 years in an effort to promote a healthy lifestyle.						
STRATEGY	Promote nutrition education programs for parents at each school site.						
STRATEGY	Ensure that children receive both nutrition curriculum and physical activity daily within the classroom schedule.						
STRATEGY	Decrease the number of children who are identified as obese or overweight from the higher level of Body Mass Index (BMI) classification to the next lower level by children's height and weight.						
EXPLANATION	Year round, full-day children are assessed three times a year. After the first assessment, the department identified 192 over-weight and obese full-day children for whom it will provide nutrition counseling and education training throughout the program year. The department's goal is to lower the children's Body Mass Index to a healthier classification by the end of the program year.						

County of San Bernardino Preschool Services Department Budget-To-Actual and Projected Expenditure Report FY 2023-24

As of December 31, 2023

Combined

Budget Categories	(A)	(B)	(C)	(D)	(E)	(F)	(G)		(H)	(G)
	Modified Budget	Year-To-Date Actual	Available Budget (A) - (B)	Projected Expenditure	Total YTD + PRJ (B) + (D)	Budget Balance (A) - (E)	Budget Transfer		Final Budget Balance (F) + (G)	Budget vs. Actual Exp.% (B) / (A)
							Transfer-In (i)	Transfer-out (ii)		
Expenditures										
A Salaries	22,312,193	5,148,821	17,163,372	15,277,923	20,426,744	1,885,449	(100,000)		1,785,449	23.1%
B Fringe Benefits	12,110,845	2,500,178	9,610,667	7,619,211	10,119,389	1,991,456	(58,000)		1,933,456	20.6%
C Travel	215,830	12,374	203,456	203,456	215,830	-		-	-	5.7%
D Equipment	618,682	20,620	598,062	598,062	618,682	-		158,000	158,000	3.3%
E Supplies	2,406,386	261,958	2,144,428	2,144,428	2,406,386	-		-	-	10.9%
F Contractual	12,778,816	1,631,918	11,146,898	11,146,898	12,778,816	-	-		-	12.8%
G Construction	-	46,375	(46,375)	(46,375)	-	-		-	-	0.0%
H Other	14,091,090	4,111,605	9,979,485	9,979,485	14,091,090	-		-	-	29.2%
Total Direct Costs	64,533,842	13,733,849	50,799,993	46,923,088	60,656,937	3,876,905	(158,000)	158,000	3,876,905	21.3%
Percentage (%) Analysis	100.0%	21.3%	78.7%	72.7%	94.0%	6.0%	-0.2%	0.2%	6.0%	28.72%



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**Preschool Services Department
Administration**

Jacquelyn Greene
Director

**Head Start Shared Governance Board Meeting
October 26, 2023**

Attendance Sheet

Present:

1. Joe Baca, Jr., San Bernardino County Board of Supervisor, 5th District, Shared Governance Board Chair
2. Ted Alejandro, County Superintendent, San Bernardino County Superintendent of Schools, SGB Vice Chair
3. Josh Dugas, Director, San Bernardino County Department of Public Health
4. Maribel Gutierrez, Senior Program Manager, San Bernardino County Department of Behavioral Health
5. Kari Turner, Policy Council Chair SGB Representative, 29 Palms Head Start

Absent:

6. Dr. Georgina Yoshioka, Director, San Bernardino County Department of Behavioral Health
7. Dr. Michael Sequeira, Health Officer, San Bernardino County Department of Public Health



Head Start Shared Governance Board
Meeting Minutes

DATE: October 26, 2023
PLACE: Preschool Services Department
Zoom Video/Teleconference Meeting

1. & 2. Call to Order & Welcome/Introductions

The Shared Governance Board (SGB) meeting commenced at 2:01 P.M.

San Bernardino County (SBC) Board of Supervisors (BOS) 5th District Supervisor Joe Baca, Jr., SGB Chair, called the meeting to order and welcomed everyone. Kristin Hinds, Children's Network Officer and Kari Turner, Policy Council Chair, were introduced and welcomed as new SGB members.

3. Public Comment

There were no public comments.

4. Presentation of the Agenda

4.1 Modification to the Agenda

There were no changes to the agenda.

5. Executive Reports/Program Updates

5.1 Program Updates

Jacquie Greene, PSD Director, updated the SGB members of the following Preschool Services Department updates.

Quality Improvement Action Plan Updates

An extension for the completed Quality Improvement Action Plan was approved by the Office of Head Start (OHS) and is now due January 19. PSD requested the extension due to the part-time staff being off during the summer. The extension will provide adequate time to monitor the entire agency. PSD does anticipate a Federal Review immediately following this corrective action period and will keep the SGB updated.

PSD Staffing

Currently PSD has 730 funded Head Start positions.

- 237 total vacancies - 32.46% vacancy rate
- 65 of 120 Teacher Aides - 54% vacancy rate
- 98 of 223 Teachers - 44% vacancy rate

PSD is actively recruiting and working with the OHS and with SBC Administration office on a staffing plan to support safety and supervision of children as well as supports for staff and retention of staff. The plans include the following:

- Limitation of enrollment to the amount of permanent staffing to avoid utilizing temporary staff or substitute staff as the main teachers in classrooms. PSD will plan to limit utilizing temporary staffing to cover for staff that are on either a Leave of Absences or on Modified Duty.
- The approved reduction of 803 slots went into effect on July 1, 2023. The reduction allowed PSD to extend part-day and full-day hours.
- Applying for teacher waivers to allow PSD to hire applicants that are currently working on an AA degree in teaching.
- Quarterly Job Fairs have been very successful with currently hiring 13 teacher aides at the last fair.
- Objective system for advanced step requests.
- Effective October 18, contract staff received monetary supports and benefits including Cost of Living raise, two dollars more an hour across the board, increase in Medical Subsidy, added dental subsidy, longevity pay, and a remote location hiring bonus.

Full Enrollment Initiative

- PSD's goal is to achieve full enrollment by June 2024
- Current Enrollment Numbers:
 - Head Start- 1,318 filled of the 2,441 funded slots
 - Early Head Start – 307 filled of 508 funded slots
 - EHS-Child Care Partnership – 135 out of 146
- 10% of funded slots reserved for children with disabilities

Supervisor Baca Jr. requested the areas with the most children waiting to be enrolled. Sean Segal, PSD Program Manager, replied that the largest wait lists are for the full-day programs in Victorville.

5.2 Monthly 2023-24 Program Information Report updates for PSD and Easter Seals – October 2023

Melinda Cerda, PSD Program Specialist, presented the current Program Information Report (PIR) updates for PSD program options: Head Start (HS), Early Head Start (EHS) and Child Care Partnership (CCP) programs and PSD Delegate Agency, Easter Seals program options: HS and EHS.

The following areas were highlighted.

- Dental Exams/Preventative Care, and 45-Day Screenings for Developmental, Sensory and Behavioral Concerns
- Family Services
- Homelessness Services

Supervisor Baca Jr. inquired about dental services locations and Melinda responded that the dental services are done off-site. Arlene Molina, PSD Assistant Director, added that through PSD's partnership with SBC Public Health we do have medical services at two PSD sites with PSD looking to add dental services in the next couple of months. PSD is planning to possibly add an additional site for this program year. Superintendent Alejandre asked if the dental service included orthodontic services. Arlene answered that currently orthodontic services are not included in the basic dental preventive and treatment services.

Jacque informed the SGB may request any data from the full Program Information Report be shared as part of the monthly detail reporting.

Maribel Gutierrez, Senior Program Manager of DBH Office of Equity and Inclusion, inquired if PSD has a baseline for screenings. Arlene Molina, PSD Assistant Director, communicated that PSD’s goal is to complete 100% of the screenings. Rodney Barrios, PSD Program Manager, further explained that the dental screenings are due within 90-days and the behavioral screenings are due within 45 days.

5.3 Finance Reports – Budget to Actual Reports Ending September 30, 2023

Madeline Tsang, PSD Administrative Manager, provided the Budget-to-Actual and Projected Expenditure Reports for the Combined Head Start/Early Head Start/Early Head Start-Child Care Partnership as follows:

5.3.1 Fiscal Year 2022-23

Combined HS/EHS FY 2022-23	Budget/Balance	Percentage Analysis
Budget	73,151,500	
Projected Budget Balance	\$27,582,431	37.7%

5.3.2 Fiscal Year 2023-24

Combined HS/EHS FY 2023-24	Budget/Balance	Percentage Analysis
Budget	64,533,842	
Projected Budget Balance	0	0.0%

Supervisor Baca Jr. asked about salary savings and carry-over funding. Madeline clarified that the carry-over has been approved and obligated for several projects that have not been completed from the last accounting period. Items include equipment, shade structure, elevator for Yucaipa, playgrounds, fencing, construction project, possible facility purchases and new facility leases, moving costs, and renovations at several sites.

Jacque shared that PSD is entering into a lease with option to purchase for the Victorville Amethyst site. In addition, PSD was recently notified that the owner of the Victorville Head Start location is selling the property so PSD is working with SBC Real Estate Services on plans to possibly purchase the property.

Jacque stated that salary savings are considered one-time funds. These funds are allocated to projects and purchases but PSD is discussing a possible opportunity for stipends or one-time bonuses.

6. SGB Training/Refresher

6.1 Overview of Governance Responsibilities

LaShawn Love-French, PSD Program Manager, presented the Governance training and highlighted the following:

- Board of Supervisors Resolution
- SGB By-laws
- Head Start Governing Body and Tribal Council – Certification Glossary of Documents and Reports

6.2 Overview of School Readiness

Shannon Rodriguez, PSD Program Manager, provided an overview of School Readiness and highlighted the following:

- Framework for Effective Practice Supporting School Readiness for all children
 - Highly Individualized teaching and learning

- Implementing research-based curriculum and teaching practices
- Parent/Family Engagement
- Screening and ongoing child assessment
- Nurturing, responsive, and effective interactions and engaging environments
- Head Start Early Learning Outcomes Framework (ELOF)
 - The ELOF outlines the key areas and expectations of child development and learning
 - Approaches to Learning
 - Social and Emotional Development
 - Language and Literacy
 - Cognition
 - Perceptual, Motor, and Physical Development
- Curriculum & Assessments
- Examples of School Readiness Goals
- Parent, Family, and Community Engagement (PFCE) Framework
- Aggregation of Data

7. Consent Items

The following consent items were approved.

7.1 SGB Minutes – August 24, 2023

APPROVED

Motion/Second: Josh Dugas/Maribel Gutierrez

AYES: Supervisor Baca Jr., Superintendent Alejandro, Josh Dugas, Maribel Gutierrez, Kristin Hinds

ABSENT: Dr. Yoshioka, Dr. Sequeira

ABSTAIN: None

8. Discussion Items – No items

8.1 Fiscal Year 2023-24 Head Start Equipment & Budget Transfer Request

Preschool Services Department is requesting to install a shade structure at the PSD Yucca Valley Early Head Start site. Shade over the playground equipment and site playground area will keep the kids safe from prolonged sunlight exposure as the playground area is exposed to extreme heat and sunlight for extended periods. The shade structure will be 28’ x 31’ and will be adjacent to the school building, covering the entire playground area. The cost (\$ 147,000) to install the shade structure is one-time and there are no ongoing costs to maintain the shade structure.

In addition, PSD was approved by the OHS to purchase three Ford Escapes (\$100,563) and one Subaru Legacy (\$50,309). After reassessing the needs of the Head Start program and the availability of the vehicles. PSD would like to purchase four Ford Broncos (4x4) instead of Ford Escapes and Subaru Legacy due to larger space available. Staff will utilize the vehicles mainly for HS/EHS program monitoring. The estimated cost of the Ford Broncos is \$161,872 (\$40,468 each) with a net budget increase of \$11,000 (\$161,872 - \$100,563 - \$50,309). The table below shows the budget details for these equipment purchases:

GABI Code	Budget Category	Amount	Item

D	Equipment	\$147,000	Yucca Valley Site EHS Shade Structure
D	Equipment	\$11,000	Additional cost for 4 Ford Bronco (4x4)
Total:		\$158,000	

The funding of these equipment purchases will be transferred from the budget savings of Salaries and Benefits. The detailed budget transfers are as follows:

GABI Codes	Budget Categories	Current Amount	CAN # 3-G094122		Revised Amount
			Transfer Out	Transfer In	
A	Salaries	22,312,193	(100,000)		22,212,193
B	Fringe Benefits	12,110,845	(58,000)		12,052,845
C	Travel	215,830			215,830
D	Equipment	618,682		158,000	776,682
E	Supplies	2,406,386			2,406,386
F	Contractual	12,778,816			12,778,816
G	Construction	\$0			-
H	Other	14,091,090			14,091,090
	Total	\$ 64,533,842	\$ (158,000)	\$ 158,000	\$64,533,842

APPROVED

Motion/Second: Josh Dugas/Superintendent Alejandro
 AYES: Supervisor Baca Jr., Superintendent Alejandro, Josh Dugas, Maribel Gutierrez, Kristin Hinds
 ABSENT: Dr. Yoshioka, Dr. Sequeira
 ABSTAIN: None

9. Informational Items

9.1 Next SGB Meeting

The next SGB meeting is scheduled for January 18, 2024.

10. Executive Comment

There were no comments.

11. Adjournment

The meeting adjourned at 2:45 P.M.



Preschool Services Department Administration

Jacquelyn Greene
Director

FY 2022-23 Head Start (09CH011719-03) Request to Carryover PY 2022-23 Funds to PY 2023-24 Approval by the Policy Council and Shared Governance Board

Introduction

San Bernardino County Preschool Services Department (PSD) operates Head Start (HS), Early Head Start (EHS), Early Head Start – Child Care Partnership (EHS-CCP), and State Preschool programs. PSD serves approximately 3,095 children in locations throughout the San Bernardino County. Due to labor market and supply chain shortages plus Covid-19 impacts, there were delays in vendor deliveries on equipment, supplies and facility projects. To complete the outstanding projects and continue providing quality services to enrolled children and families, the department is requesting approval to carryover a total of \$26,766,771 unobligated funds from Head Start (HS) and Early Head Start (EHS) Program Year 3 to Program Year 4.

Specifically, these funds will be utilized to complete designated purchases as follows:

- To purchase new Child Development Centers and Administration Building.
- To purchase and set-up shade structures, playground equipment, install fencing and bike track for HS and EHS preschool sites located at Victorville, Mill, Upland (new site), Yucaipa, Whitney Young, Westminster, and other Head Start preschool sites.
- To facilitate renovations for EHS expansion sites and preschool relocation of existing sites.
- To ensure new and existing classrooms are supported with furniture, curriculum, health, electrical, safety supplies, internet access, etc.
- To complete facility maintenance projects.

Budget Justification

PSD is requesting to carryover approximately \$26,766,771 to complete designated purchases, minor renovations, and to ensure new and existing classrooms are supported with school supplies and furnishings. These unobligated funds are available from HS (\$22,500,728.11) and EHS (\$4,266,040.50) program operations funds (CAN# G094122).

Below is the summary of the carry over funds for both Head Start and Early Head Start Programs.

	Head Start Award No. 09CH011719- 03	Modified Budget	YTD Expenditures	Budget Balance CAN# G094122	Carryover Head Start CAN# G094122	Carryover Early Head Start CAN# G094122	Total Carryover Amount
A	Salaries	14,911,242.00	14,984,984.21	(73,742.21)			-
B	Fringe Benefits	7,676,582.00	7,666,682.79	9,899.21			-
C	Travel	171,689.00	45,853.49	125,835.51			-
D	Equipment	1,147,745.31	(2,186.17)	1,149,931.48	699,931.48	450,000.00	1,149,931.48
E	Supplies	1,524,078.16	774,960.02	749,118.14	749,118.14		749,118.14
F	Contractual	8,829,406.00	8,926,875.65	(97,469.65)			-
G	Construction	20,876,978.76	546,204.07	20,330,774.69	17,275,276.69	3,055,498.00	20,330,774.69
H	Other	18,013,777.67	13,441,354.43	4,572,423.24	3,776,403.60	760,542.50	4,536,946.10
	Total Direct Costs	73,151,498.90	46,384,728.49	26,766,770.41	22,500,728.11	4,266,040.50	26,766,770.41

Detailed budget justifications are shown in the sections below:

Equipment Budget Category: \$1,149,931.48

Site	Description	Head Start G094122	Early Head Start G094122	HS & EHS Grand Total
Upland & Yucaipa	2 Playground Equipment	92,591.17	60,000.00	152,591.17
Victorville & Upland (new sites), and other sites	Playground equipment (up to 3 sites)	125,000.00	100,000.00	225,000.00
Upland & Yucaipa	2 Shade Structures	130,000.00	85,000.00	215,000.00
Apple Valley, Victorville, Westminster, Yucca Valley, Mill, Whitney Young, etc.	Shade structures (up to 8 sites)	352,340.31	205,000.00	557,340.31
	Total	699,931.48	450,000.00	1,149,931.48

The above requested funds will be utilized as follows:

1. Playground equipment sets for \$377,591.17 are needed at Upland, Yucaipa, Victorville(new), and/or other locations.

2. Shade structure projects for \$772,340.31 are needed at Apple Valley, Victorville(new), Yucaipa, Upland, Westminster, Mill, Yucca Valley, Whitney Young and other sites.

Supplies Budget Category: \$749,118.14

Site	Description	Head Start G094122	Early Head Start G094122	HS & EHS Grand Total
Butler Warehouse	Furniture	90,000.00	0.00	90,000.00
Various Sites - up to 10 sites	Furniture & supplies	450,000.00	0.00	450,000.00
Admin Building (new)	Furniture	209,118.14	0.00	209,118.14
	Total	749,118.14	0.00	749,118.14

The above funds will be used to purchase outdoor/Indoor furniture and classroom supplies such as table, chairs, storage bins, health and safety products, etc. These supplies will be used at various school sites and administration building when the facility is ready.

Construction Budget Category: \$20,330,774.69

Site	Description	Head Start G094122	Early Head Start G094122	HS & EHS Grand Total
New Child Development Center with an Administration Building	Purchase	15,000,000.00	1,555,498.00	16,555,498.00
Victorville site or other location	Purchase	200,000.00	500,000.00	700,000.00
Building Renovation	For above new sites	2,075,276.69	1,000,000.00	3,075,276.69
	Total	17,275,276.69	3,055,498.00	20,330,774.69

The Construction budget will be used to purchase a Child Development Center including a Family Learning Center and a Preschool Administration Office. In addition, PSD is in the process of purchasing a Child Development Center at Victorville and/or other locations to replace existing slots from closed PSD sites. PSD is working with the County Real Estate Services Department on these acquisitions. As property prices has increased rapidly due to inflation, it has taken longer time to find an appropriate property than anticipated. PSD will submit 1303 applications to the Office of Head Start for approval in the future.

Other Budget Category: \$4,536,946.10

Site	Description	Head Start G094122	Early Head Start G094122	HS & EHS Grand Total
Upland, Yucaipa. Victorville & Apple Valley and other new sites	Bike track, Pour N Play, Turf, ADA compliance	800,000.00	-	800,000.00
Mill, Upland, Victorville & other sites	4 Fences	385,397.42	96,324.52	481,721.94
Upland, Yucaipa	Moving expense	50,000.00	-	50,000.00
Upland, Mill, Del Rosa, Yucaipa, Victorville (new site), Child Development Center with Admin. Office and other sites	Planning/preliminary costs (up to 7 sites) prior to purchase or construction which include architectural design, environmental report, 1303 applications, permits, property search, etc.	260,000.00	102,000.00	362,000.00
Upland, Yucaipa, Del Rosa, Victorville (new site), Mill, Parks and Recs., etc.	Site Renovations and maintenance projects (up to 10 sites)	1,469,628.27	452,217.98	1,921,846.25
Yucaipa	Elevator for ADA compliance	715,000.00	100,000.00	815,000.00
Westminster, Apple Valley and other sites	Shade structure installation, rubber repair	96,377.91	10,000.00	106,377.91
	Total	3,776,403.60	760,542.50	4,536,946.10

The Other budget mainly consists of the HS projects including maintenance projects at Victorville (new site), Parks and Recs., Mill, Upland, Yucaipa, Del Rosa, Westminster, Apple Valley preschool locations. These facility projects are necessary to carry out the HS and EHS program goals, to provide safe and secured environment for children, families, and staff.

Non-Federal Share

The Non-Federal Share associated with this FY 2022-23 Carry Over request for Head Start and Early Head Start Grant has been already included in the Non-Federal Share award amount of \$14,216,770 per Notice of Award 09CH11719-03-06, dated 7/28/2023.