1 - Office 2 - Field 3 - Phone	4 - Home 5 - School 6 - Satellite Clinic	8 - Correctional Facility 9 - Inpatient 10 - Homeless	11 - Faith-based 12 - Health Care 13 - Age-Specific	14 - Client's Job Site 15 - Adult Residential 16 - Mobile Service	17 - Non-Traditional 18 - Other 19 - Children's Residential	20 - Telehealth 21 - Unknown		
DATE:		BILLING TIME:		LOCATION:	SER	/ICE TYPE: MEDS VIS	ыт	
					/AILABLE"). THE A E ICD-10-CM DIAC	SSESSMENT SHOUL	D ILLUSTRATE	
IDENTIFYI	NG DATA [JV	-220(A) #1 – 5 & J'	V-220(B) #1 –	4]				
		mos. Gender:						
Brought By	(name, role):		□ Fa □ N	lo □ FosMo □	FosFa 🛛 Guard	lian 🗆 Other		
Minor is Un	der Jurisdiction	n of: 🗆 CFS 🛛	Probation	Other		□ N/A		
Referral So	ource: 🗆 Pers	son(s) child is living	y with 🛛 S	School 🛛 🗆 CFS	Probation	□ Self □ Other		
Information	about the child	d was provided by	[JV-220(A) #6	; JV-220(B) #5] : 🗆	Child 🗆	Caregiver □ Teach	er 🗆 Social	
Service Pra	actitioner 🗆 Pre	obation Officer	Parent	Public Heal	th Nurse	Tribe (specify):		
Lives In/Wi	th:							
Chief Comp	plaint:							
0 1							1.6	
Current syr	nptoms not alle	eviated or ameliora	ted by other cu	irrent or past treati	ment efforts [JV-22	0(A) #12]: 🗆 Same a	s chief complaint	
History of n	resent illness ((including symptom	s and duration	of symptoms) [.]	-220(Δ) #8 – with	out tx plan; JV-220(A)	#9 & 12 .IV-	
							, <i>"</i> o a 12, ot	
						[JV-220(A) #10; JV-2	220(B) #8]	
Other: (Describe treat	ment and the child'	s response):					
Pharmacol	ogical traatmor	at alternatives tried	in the last six r	monthe? [IV-220(A) #11. I\/_220/B)	#7] 🗆 Yes 🗆 No 🗆	Inknown	
					қ) #11, JV-220(В) ;		UTIKHUWH	
Other: (Describe treat	ment and the child'	s response):					
[.IV-220(A)	#241 ist all no	sychotronic medica	tions currently	administered that	will be stopped if th	is application is grante	d.	
[01 220(7)		sychotropic medica	tions currently			is application is grante	u	
CHILD/AD	OLESCENT P	SYCHIATRIC EVA		UPDATE	NAME	:		
	Sar	n Bernardino Cour	nty					
		NT OF BEHAVIOR infidential Informat			CHAR	T NO:		
		ee W&I Code 532			DOB:	DOB:		
					PROG	RAM:		

PSYCHIATRIC HISTORY

Hospitalizations:_____ Counseling prior to six months ago:

Past Medications [JV-220(A) #11c]		\Box N/A – No past medications attempted
Medication	Reasor	n for Stopping
Current Medications [JV-220(A) #9; JV	())(P) #71	\Box N/A – No current medications
Medication		e to Medication
Suicidal/Homicidal Ideas/Solf Injuriou	Behavior/Aggressive Rehavior	
•		
Physical/Sexual Abuse:		
	le Hall/AWOL Behavior: bhol 🗆 Amphetamines 🗆 Benzodiazepines 🗆	
		□ Other:
	with * on JV-220(A) #15; JV-220(B) #10]	
_		
 * Illnesses/Seizures/Allergies: □ Nor * Accidents/Head Trauma: □ None 	ne 🗆 NKA 🔲 Other:] Other:	
* Surgeries: None Other:		
* Hospitalizations: \Box None \Box Other:		
* Current Non-psychotropic Medicatio	ons: None Other:	
* Last M.D. Visit: * Lab Tes	sts: Normal Abnormal	Pri. Care M.D.:
Height: Weight:	JV-220(A) #1] BMI:	
BMI-for-age Percentile: □Underweigl	ht (<5%) □Healthy (5% to 85%) □Overweight	
Menarche U N/A	LNMP	
FAMILY HISTORY		
□ psychosis □ bipolar illness □	-	suicide attempt(s)
\Box tics \Box legal problems \Box inca		family history:
DEVELOPMENTAL AND SOCIAL H	ISTORY	
Labor & Delivery: uncomplicated	□ pre- or □ post-term □ vaginal or □	C-section
Birth Wt.:lbs &ozs	City of Birth:	
CHILD/ADOLESCENT PSYCHIATRI		NAME:
San Bernardin DEPARTMENT OF BEH		CHART NO:
Confidential In	-	
See W&I Co	de 5328	DOB:

PROGRAM:

Infancy: with bio-parent with child welfare	remained with bio-mother after birth, o	r □ entered child welfare from hospital
Toddler Years: with bio-parent with child welfare	Milestenes:	a weilare
History of: <pre></pre>		
Elementary Grades (academics/behavior/social): N/A		
Middle School/Jr. High (academics/behavior/social): N/A		
Middle School/Jr. High (academics/behavior/social): N/A		
High School (academics/behavior/social): N/A [JV-220(A) #7 and JV-220(B) #6] Current Ed. Setting: Grade: School Name: [JV-220(A) #7 and JV-220(B) #6] Type of Ed. Setting: regular RSP (hrs/wk =)) NPS Other MENTAL STATUS EXAMINATION [Include relevant information in JV-220(A) #7 and JV-220(B) #6] Appearance/Grooming: clean grooming (wnl) divide disheveled Activity Level: apport apport apport provide relevant information: activity Level: apport apport books appearance/Grooming: clean grooming (wnl) divide relevant information in JV-220(A) #7 and JV-220(B) #6] Appearance/Grooming: clean grooming (wnl) divide relevant information: appearance/Grooming: appearance/Grooming: clean grooming (wnl) divide relevant information: appearance/Grooming: appearance/Grooming: clean grooming (wnl) divide relevant information: appearance/Grooming: </td <td>Middle School/Jr. High (academics/behav</td> <td>rior/social): N/A</td>	Middle School/Jr. High (academics/behav	rior/social): N/A
[JV-220(A) #7 and JV-220(B) #6] Type of Ed Setting: regular RSP (hrs/wk =) SED SDC Home/Hosp. [JV-220(A) #7 and JV-220(B) #6] Type of Ed Setting: regular RSP (hrs/wk =) SED SDC Home/Hosp. MENTAL STATUS EXAMINATION [Include relevant information in JV-220(A) #7 and JV-220(B) #6] Appearance/Grooming: clean grooming (wnl) clirty disheveled Activity Level: approp. for age high for age low for age Abnormal Movements: none tics TD Attention Span: good fair poor Mood & Affect: Speech & Thought Processes: Thought Content: Inductations cleas and cleasing		□ N/A
[JV-220(A) #7 and JV-220(B) #6] Type of Ed Setting: regular RSP (hrs/wk =) SED SDC Home/Hosp. NPS Other [Include relevant information in JV-220(A) #7 and JV-220(B) #6] Appearance/Grooming: clean grooming (wnl) difty disheveled Activity Level: approp. for age high for age low for age Activity Level: approp. for age high for age low for age Activity Level: approp. for age high for age low for age Activity Level: approp. for age high for age low for age Activity Level: approp. for age high for age low for age Activity Level: approp. for age high for age low for age Activity Level: approp. for age high for age low for age Activity Level: approp. for age anomal Movements: none tics: Thought Content: Inallucinations delusions Specify: Specify: Specify: Specify: Specify: Mody & Affect: Specify: Specify:<	[JV-220(A) #7 and JV-220(B) #6] Curren	t Ed. Setting: Grade:School Name:
MENTAL STATUS EXAMINATION [Include relevant information in JV-220(A) #7 and JV-220(B) #6] Appearance/Grooming: clean grooming: clean grooming: none Abormal Movements: none indextremation in JV-220(A) #7 and JV-220(B) #6] Activity Level: approp. for age low for age Activity Level: approp. for age hommal Movements: none indextremation Span: good good fair poor Mode Affect: Spech & Thought Processes: montal Movements: Thought Content: hallucinations Delevant Information: general Fund of Information: Abstraction: recent WNL insight: general Fund of Information: Judgement: response to test question Nisight: general Fund of Information: BIOPSYCHOSOCIAL FORMULATION (assessment of child's overall mental health [JV-220(A) #7; JV-220(B) #6]): DIAGNOSTIC IMPRESSION (see diagnosis form in chart for client's official diagnosis) [JV 220(A) #14]	[JV-220(A) #7 and JV-220(B) #6] Type c	f Ed Setting: □ regular □ RSP (hrs/wk =) □ SED □ SDC □ Home/Hosp.
[Include relevant information in JV-220(A) #7 and JV-220(B) #6] Appearance/Grooming: clean grooming (wnl) dirty disheveled Activity Level: approp. for age high for age low for age Abnormal Movements: none tics TD Attention Span: good fair poor Mood & Affect:		
Appearance/Grooming: clean grooming (wnl) dirty disheveled Activity Level: approp. for age how for age how for age Abnormal Movements: none tics TD Attention Span: good fair poor Mood & Affect:	MENTAL STATUS EXAMINATION	
Activity Level: approp. for age high for age Abnormal Movements: one tics TD	[Include relevant information in JV-220	(A) #7 and JV-220(B) #6]
Abnormal Movements: Description on the set of the set	Appearance/Grooming: Clean gro	oming (wnl) 🗆 dirty 🛛 disheveled
Abnormal Movements: Description on the set of the set	Activity Level: □ approp. for age □ high	for age 🛛 low for age
Attention Span: good fair poor Mood & Affect: Speech & Thought Processes: Thought Content: hallucinations delusions Specify: Suicidal/Homicidal Ideas/Plans: Impulse Control: Alertness & Orientation: preson place time purpose Memory: remote WNL preson place time purpose Alertness & Orientation: Calculation: General Fund of Information: Abstraction: Judgement: response to test question Play Characteristics: Other: BIOPSYCHOSOCIAL FORMULATION (assessment of child's overall mental health [JV-220(A) #7; JV-220(B) #6]): DIAGNOSTIC IMPRESSION (see diagnosis form in chart for client's official diagnosis) [JV 220(A) #14]	Abnormal Movements: none tics	□ TD
Speech & Thought Processes: Thought Content: hallucinations delusions Specify: Suicidal/Homicidal Ideas/Plans: Impulse Control: Alertness & Orientation: person place time purpose Memory: remote WNL recent WNL instant retention & recall WNL Calculation: General Fund of Information: Abstraction: Insight: Judgement: response to test question Play Characteristics: Other: BIOPSYCHOSOCIAL FORMULATION (assessment of child's overall mental health [JV-220(A) #7; JV-220(B) #6]): DIAGNOSTIC IMPRESSION (see diagnosis form in chart for client's official diagnosis) [JV 220(A) #14]	Attention Span: good fair p	oor
Thought Content: hallucinations delusions Specify: Suicidal/Homicidal Ideas/Plans: Impulse Control:		
Suicidal/Homicidal Ideas/Plans:		
Impulse Control: Alertness & Orientation: person Memory: remote WNL recent WNL instant retention & recall WNL Calculation: General Fund of Information: Abstraction:	Thought Content: L hallucinations L	delusions Specify:
Alertness & Orientation: person place time purpose	Suicidal/Homicidal Ideas/Plans:	
Alertness & Orientation: person place time purpose		
Memory: remote WNL recent WNL instant retention & recall WNL Calculation: Calculation: General Fund of Information: Abstraction: Insight: Judgement: response to test question Play Characteristics: Other: BIOPSYCHOSOCIAL FORMULATION (assessment of child's overall mental health [JV-220(A) #7; JV-220(B) #6]): DIAGNOSTIC IMPRESSION (see diagnosis form in chart for client's official diagnosis) [JV 220(A) #14]		
Calculation:		
General Fund of Information:	Ostaulation	
Abstraction:		
Insight:		
Judgement: response to test question Social Play Characteristics: BIOPSYCHOSOCIAL FORMULATION (assessment of child's overall mental health [JV-220(A) #7; JV-220(B) #6]): DIAGNOSTIC IMPRESSION (see diagnosis form in chart for client's official diagnosis) [JV 220(A) #14]		
Play Characteristics:		
Other:		
DIAGNOSTIC IMPRESSION (see diagnosis form in chart for client's official diagnosis) [JV 220(A) #14]		
DIAGNOSTIC IMPRESSION (see diagnosis form in chart for client's official diagnosis) [JV 220(A) #14]	BIOPSYCHOSOCIAL FORMULATION	assessment of child's overall mental health [JV-220(A) #7: JV-220(B) #61):
[JV 220(A) #14]		
	DIAGNOSTIC IMPRESSION (see diagno	sis form in chart for client's official diagnosis)
DSM-5/ICD-10 Code DSM-5/ICD-10 Name / / / /	[JV 220(A) #14]	
<u> </u>	DSM-5/ICD-10 Code	DSM-5/ICD-10 Name
<u> </u>		
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CHILD/ADOLESCENT PSYCHIATRIC EVALUATION AND UPDATE San Bernardino County DEPARTMENT OF BEHAVIORAL HEALTH Confidential Information See W&I Code 5328 NAME: CHART NO:

PROGRAM:

DOB:

Clinical Practice

1	

MANAGEMENT

Child was told in an age-appropriate manner about Dx, DDx, Tx Plan, Prognosis, course, alternatives to the recommended medications, the anticipated benefits and risks (for Tx vs non-Tx), and the possible side effects. **[JV-220(A) #17a; JV-220(B) #12a]**

□ Child was informed that a request to the court for permission to begin and/or continue the medication will be made and that he or she may oppose the request. Child's response to this was: □ agreeable □ not agreeable

Briefly describe child's response: _

OR □ Child has not been informed of the recommended medications, their anticipated benefits, and their possible adverse reactions because [JV-220(A) #17b; JV-220(B) #12b]: (1) □ child lacks the capacity to provide a response (explain):

(2) 🗆 other (explain): ____

□ Child's present caregiver was informed of above information which included the recommended medications, the anticipated benefits, and the possible adverse reactions. [JV-220(A) #18; JV-220(B) #13] Possible adverse reactions include: _____

Emergency consent [JV-220(A) #3]: Yes No Why:

The caregiver's response to this was:
agreeable
other (explain):

Psychotropic medications proposed as current treatment plan. Mark each psychotropic as New (N) or Continuing (C) [JV-220(A) #22; JV-220(B) #16]

Medication	N or C	Max. Total mg/day	Treatment Duration**	Administration Schedule
Med:				
Class:				
Targets (Sxs expected to improve) [JV-220(A) #13]:				
Med:				
Class:				
Targets (Sxs expected to improve) [JV-220(A) #13]:				
Med:				
Class:				
Targets (Sxs expected to improve) [JV-220(A) #13]:				
Med:				
Class:				
Targets (Sxs expected to improve) [JV-220(A) #13]:				

**Court approval to administer the medication will be limited to this time frame or six months from the date the court order is issued, whichever occurs first.

CHILD/ADOLESCENT PSYCHIATRIC EVALUATION AND UPDATE San Bernardino County DEPARTMENT OF BEHAVIORAL HEALTH Confidential Information See W&I Code 5328

NAME:

CHART NO:

DOB:

PROGRAM:

Other Information about the prescribed medication(s) needed by the court (e.g., why prescribing more than one medications in the same class, why prescribing outside the approved range, or why prescribing medication not approve for a child of this age) [JV-220(A) #23; JV-220(B) #17]: N/A Other:

-			
Psychotrop	pic medications that will be stopped if proposed psychotro	pic medication(s) is/are court approve	d [JV-220(A)#24]
Medication	n Reason for Stopping	Stop Immediately	Stop over time (details)
□ Reques	sts for more information discussed and □ consented to /] Conner's parent & teacher questionnaire □ Hospital/ sted Phys. Exam/Lab results □ CBC with □ SMA7 □ \$]EKG □ Other:	Clinic Records from: SMA12 □ LFT □ RFT □ TFT □ UD	
•	services, other than medication, in which the child is enre #19; JV-220(B) #15]:	olled or is recommended to participate	in during the next six months enrolled recomm
a. b. c. d. e. f.	 Group Therapy (freq:) Individual Therapy (freq:) Family Milieu therapy (explain): Therapeutic Behavioral Services (TBS) Therapy for children on the autism spectrum Cognitive Behavioral Therapy (CBT) 		

interactions) must be attached to the JV-220(A) Physician's Attachment [JV-220(A) #20]. Provide additional information regarding the	
medication treatment plan and follow up [JV-220(A) #21; JV-220(B) #14]: 🗆 N/A – No Additional Information needed 🗆 Other:	

j.
Intensive Home-Based Services (IHBS)

NOTE: Information that is mandatory for the court review process (e.g., significant side effects, warnings/contraindications, drug

g.
Uraparound Services

m.
Support Services recommended:

-			
Summary of treatment plan [JV-22	0(A) #8 – tx plan]:	eq:) a n d :	
Educational needs discussed w	vith parent/caregiver and advised him/her on c	ommunication with schools	
□ Advised parent/caregiver on en	nergency measures, which were: \Box unders	stood $\ \square$ not agreed to $\ \square$ agreed to $_$	
Further tests recommended:			
Informed consent for meds give	en (\Box not given) and signed by:		
Return to clinic			
□ Other:			
SIGNATURE	PRINTED NAME	DATE	
		NAME:	
San Bernardino County DEPARTMENT OF BEHAVIORAL HEALTH Confidential Information		CHART NO:	
See W&I (Code 5328	DOB:	
		PROGRAM:	
CLP014 (03/2020)	Clinical Practice		Page 5 of